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Welcome to the Sixth Form in Enniskillen Royal Grammar School

I hope you will find this prospectus a useful introduction to life in the Sixth Form at Enniskillen Royal Grammar School and that it will help you as you make decisions about your plans after GCSE, whether you are currently a pupil in school or are considering joining us from another school in 2020.

Life in the Sixth Form in Enniskillen Royal Grammar School brings many opportunities and challenges through the rich and varied mix of learning experiences on offer. At the heart of the experience is the opportunity to study your chosen subjects to greater depth. This prospectus gives you details of the wide range of courses we offer. The vast majority of the twenty-seven subjects are delivered in school: Engineering and Agriculture are part of our offer through the Fermanagh Learning Community.

We aim to ensure that all of our Sixth Form pupils achieve, and perhaps, even exceed their potential in their chosen subjects: these subjects are taught by specialists passionate about their subject area and determined to ensure that our students not only achieve the best grades they can but also develop an understanding of the transferable employability skills they gain through the study of these subjects which will be of use in their future studies and in the world of work. In the Sixth Form we will both challenge you and support you: as part of our Induction programme we will seek to help you develop the necessary study skills for success at AS and A2. We will also track your progress carefully and if you need additional support at any stage we will provide that through our mentoring programme which aims to help you to develop the necessary independence in your own target setting at this level with the support of your teachers.

Careers Education, Information and Guidance is a core feature of our Sixth Form provision as we seek to equip each of you as individuals to make well-informed choices about your next steps beyond the Sixth Form. We are proud of the wide range of third level pathways at universities and colleges right across the United Kingdom and Ireland accessed by our current pupils and their high rate of success in securing a place on their chosen courses in an increasingly competitive environment.

Our wide range of activities on offer outside the classroom are also an important part of the whole learning experience in the Sixth Form where we want to encourage you to stretch and challenge yourself in as many directions as possible.

A key feature of our Sixth Form experience is our Sixth Form Enhancement programme where pupils can take part in our Voluntary Work programme in the local community or in the Personal Development programme which allows our Year 13 and 14 pupils to experience a range of activities which develop important life skills outside the classroom.

You will also find many opportunities to develop your leadership skills in the Sixth Form, whether as a prefect, as a peer mentor, as a member of the School Council or by taking a leadership role in our many clubs and societies.

And there is still time for relaxation in the Sixth Form Centre!

Moving beyond GCSE into the Sixth Form is a big step whether you are returning to Enniskillen Royal Grammar School or joining us for the first time; we recognise this and we give you an opportunity to explore what being in the Sixth Form means as part of our Induction Programme to help you make the move successfully and to settle into life in the Sixth Form.

Overall we believe we can offer you a really good experience in the Sixth Form and we invite you warmly to come and be part of it as we encourage you, in the words of our school motto, Perstare et Praestare, to persevere and excel!

Elizabeth Armstrong
Principal
Enniskillen Royal Grammar School
The Wider Sixth Form Experience

Within the extra-curriculum programme you will find a wealth of opportunities where you can develop your talents, exercise your skills and learn new ones.

The following are some of the activities currently open to Sixth Form pupils:

**Sport:**
Athletics, Badminton, Cricket, Cross Country, Football, Fitness/Gym, Hockey, Netball, Rowing, Rugby, Show Jumping, Swimming, Table Tennis, Tennis, Tag Rugby.

**Music:**
Chamber Choir, Brass Band, Brass Ensemble, Pipe Band, Senior Choir, Orchestra, Woodwind Ensemble.

**Other:**
Clongowes Wood Partnership, British Biology Olympiad, Debating Society, Drama productions, Duke of Edinburgh Award, Charity Events, House competitions, Peace Studies, Peer Mentoring, Public Speaking, Rotary Youth Leadership, School Council, Senior Mathematical Challenge, Senior Scripture Union and Volunteering.

Our Enrichment programme provides the opportunities to develop new skills and understanding in addition to your taught subjects. The programme embraces a wide range of talks by outside speakers alongside the chance to choose from a menu of activities or get involved in volunteering in a wide range of caring settings. This year the menu on offer included First Aid, Badminton, Car Maintenance, Theory Test Preparation, Financial Fitness and Survival Cookery.
Careers Education, Information, Advice and Guidance (CEIAG)

Careers provision has a major emphasis in our school and this reaps dividends in many ways, not least the pleasing success rate of our students’ university applications, including those universities which are regarded as being the most selective. We also support our pupils in investigating the new Higher Level Apprenticeship options as an alternative to the traditional university route.

The preparation for higher education starts at the beginning of Year 13 and is complemented by in-school presentations from visiting universities, our annual trip to the UCAS Higher Education Fair in Lisburn and specifically tailored events to prepare students for various aspects of life beyond school including university interviews. In addition, students are facilitated to attend special workshops and conferences in line with their particular career pathway. Work shadowing is held during June on the completion of AS Examinations for Year 13 pupils.

In the second term too students are introduced to UCAS Apply and produce the first drafts of their UCAS Personal Statements. This provides a strong foundation for their entry in September of Year 14.

Our students are encouraged to submit early UCAS applications and it is the Careers Department’s policy to have these completed by the end of October in Year 14. As a result many students receive offers for all five of their UCAS choices by the end of November.

Completing UCAS at this early stage allows the students to then investigate opportunities available in CAO (the Republic of Ireland higher education institutions) and elsewhere.

The Careers Department has excellent, long established links with a wide range of providers, including universities, colleges of further and higher education, employers, specialist bodies such as Young Enterprise, Sentinus, the Armed Forces and various professionals who support us in so many ways.

An Open Door Policy operates and students are encouraged to avail of all relevant opportunities to further their short and long term goals as they explore how best to fulfil their potential within and beyond the Sixth Form.

Careers Events 2019-2020

1. Queen’s University Parents’ Evening (Chemical Engineering, Civil & Structural Engineering, Electronic & Mechanical Engineering, Aerospace Engineering)
2. Stranmillis University Careers Fair
3. Traditional Scottish Modern University Tour
4. Northumbria University presentation
5. Queen’s University Centre of Dentistry workshop
6. NIE Apprenticeships Recruitment
7. SWAH Medicine Interactive workshop
8. Methodist College ‘Engineering Our Future Conference’
9. SWAH Nutrition & Dietetics workshop
10. SWAH Bio-Medical workshop
11. Social Work as a career hosted by St Fanchea’s College
12. Occupational Therapy, Tyrone & Erne Hospital, Omagh
13. SWAH Speech & Language Therapy workshop
14. SWAH Pharmacy workshop
15. Health Related Careers Open Event Omagh Campus, SW College
16. A Flavour of Psychology – Ulster University
17. University Ulster presenataion
18. National Careers Week
19. UCAS Higher education exhibition, Ekion Exhibition Centre, Lisburn
20. MCB & QUB Medical Careers Symposium
21. St Michael’s College Careers Fair
22. Trinity College Dublin presentation
23. Queen’s University Belfast presentation
24. Army Recruitment presentation
25. QUB STEM Interactive roadshow Omagh
1. Essential Criteria

To gain entry to the Sixth Form you are required to meet the following criteria:

- A minimum of seven different subjects at GCSE level grade C and above, normally to include English Language and Mathematics giving a total score of 15 points where A*=5, A=4, B=3, C*=2 and C=1

- Applicants must have a positive record of conduct, attendance and punctuality for the previous five years

Where there is proven evidence of special circumstances or other factors which may have affected a pupil’s performance at GCSE these general requirements may be subject to review on an individual basis.

Criteria for all extra places made available by the Department of Education for admission into Year 13.

The Department of Education may, in response to a request from a school, increase the number of pupils the school can admit into Year 13. Places which become available in this way shall be allocated only to pupils who meet the essential criteria for entry as set out above and shall be allocated in the order determined by the following criteria:

- Pupils who have most recently completed Year 12 in the Enniskillen Royal Grammar School.

- Pupils from other schools who cannot pursue their post-16 course choices at a suitable school without undertaking an unreasonable journey (i.e. a journey that by public transport would be over an hour from where they young person lives). If DE finds that no other suitable school may provide all of the post-16 courses those pupils wishes to pursue, then DE will agree a school’s request for an extra place.

2. Subject Requirements

Individual subjects will have specific requirements for selecting that subject at AS level.

Please consult the additional information to assist you in your selection of subjects.
# Subject Requirements for Admission to AS Classes in 2020

The subjects marked with an asterisk may be taken as new subjects without previous GCSE study in the area concerned. The subjects marked (FLC) are available through the Fermanagh Learning Community and entrance requirements have been set by the college.

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>ESSENTIAL</th>
<th>DESIRABLE</th>
<th>COMMENT(S)</th>
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</thead>
<tbody>
<tr>
<td>Agriculture (FLC)</td>
<td>Grade C in GCSE Mathematics</td>
<td></td>
<td>We are investigating the possibility of offering this option as part of our FLC collaboration with SW College. We will confirm its availability in August 2020</td>
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<tr>
<td>To be confirmed</td>
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<tr>
<td>Art</td>
<td>GCSE Art and Design not lower than Grade B</td>
<td>GCSE Art and Design A*/A</td>
<td></td>
</tr>
<tr>
<td>*Business Studies</td>
<td>GCSE Business Studies at Grade C and above: If GCSE Business Studies is not offered GCSE English Language or Literature at Grade B and above</td>
<td>GCSE Mathematics at Grade C*</td>
<td>GCSE Business Studies is not required in order to take AS Level in this subject</td>
</tr>
<tr>
<td>Biology</td>
<td>GCSE Double Award Science not lower than BB Minimum Grade B in each of the following components - Unit B1 Cells, Living Processes and Biodiversity - Unit B2 Body Systems, Genetics, Microorganisms and Health - Unit 7 Practical skills. GCSE Mathematics not lower than Grade B</td>
<td></td>
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</tr>
<tr>
<td>Chemistry</td>
<td>GCSE Double Award Science not lower than BB Minimum Grade B in each of the Chemistry modules GCSE Mathematics not lower than Grade B</td>
<td></td>
<td></td>
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<tr>
<td>Digital Technology</td>
<td>GCSE Digital Technology not lower than C*</td>
<td>GCSE Grade C* in Mathematics</td>
<td></td>
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<tr>
<td>*Economics</td>
<td>GCSE Mathematics and GCSE English Language or English Literature not lower than Grade B</td>
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<tr>
<td>*English Literature</td>
<td>GCSE English Language or English Literature not lower than Grade B. If GCSE English Literature is offered it must be at Grade C or above</td>
<td>Grade C* in English Literature if studied.</td>
<td>GCSE English Literature is not required in order to study this subject at AS Level</td>
</tr>
<tr>
<td>*Engineering (FLC)</td>
<td>Grade C or above in GCSE Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUBJECTS</td>
<td>ESSENTIAL</td>
<td>DESIRABLE</td>
<td>COMMENT(S)</td>
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<tr>
<td>Further Mathematics</td>
<td>GCSE Mathematics not lower than Grade A including completion of the M4 and M8 modules OR Grade A in GCSE Further Mathematics</td>
<td>Grade A* in GCSE Mathematics including completion of the M4 and M8 modules</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>GCSE French not lower than Grade B</td>
<td>GCSE French at Grade A* or Grade A</td>
<td></td>
</tr>
<tr>
<td>*Geography</td>
<td>GCSE Geography at C* or above. If GCSE Geography is not offered GCSE English Language or Literature and GCSE Mathematics at Grade B or above</td>
<td>Grade B or above in GCSE Geography Grade B or above in GCSE English Language or Literature and GCSE Mathematics</td>
<td>GCSE Geography is not required in order to study this subject at AS Level</td>
</tr>
<tr>
<td>German</td>
<td>GCSE German not lower than Grade B</td>
<td>GCSE German at A* or A</td>
<td></td>
</tr>
<tr>
<td>*Government and Politics</td>
<td>GCSE English Language or Literature at Grade B or above</td>
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<tr>
<td>*Health and Social Care</td>
<td>GCSE English Language or Literature not lower than Grade B</td>
<td>GCSE Food and Nutrition at Grade B or above Grade B or above in Biology or Biology component of Double Award Science</td>
<td></td>
</tr>
<tr>
<td>*History</td>
<td>GCSE History at Grade B and above. If GCSE History is not offered GCSE English Language or Literature at Grade B and above</td>
<td>GCSE History at Grade A or above</td>
<td>GCSE History is not required in order to study this subject at AS Level</td>
</tr>
<tr>
<td>Life and Health Sciences</td>
<td>A minimum of two C grades in DA Science</td>
<td></td>
<td>The course is suitable for those pupils who wish to follow an applied science course and may find the traditional core scientific pathways of Biology, Chemistry and Physics more challenging</td>
</tr>
<tr>
<td>Mathematics</td>
<td>GCSE Mathematics not lower than Grade B, including completion of the M4 and M8 modules</td>
<td>Grade A or higher in GCSE Mathematics including completion of the M4 and M8 modules</td>
<td></td>
</tr>
<tr>
<td>SUBJECTS</td>
<td>ESSENTIAL</td>
<td>DESIRABLE</td>
<td>COMMENT(S)</td>
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<tr>
<td>*Moving Image Arts</td>
<td>GCSE English Language or GCSE English Literature at Grade C* and above. If GCSE Moving Image Arts is offered at Grade C or above</td>
<td>Completion of a relevant creative subject at GCSE level other than Moving Image Arts, including: Art &amp; Design, Drama/Performing Arts, ICT, Music An interest in Photography / Lens-based media and competent skills in ICT and digital platforms</td>
<td>GCSE Moving Image Arts is not required in order to take AS Level in this subject</td>
</tr>
<tr>
<td>*Music</td>
<td>GCSE Music not lower than Grade C*</td>
<td>Grade A* - B in GCSE Music Grade 4 Theory Grade C* or above in English Language</td>
<td>Any student who did not take GCSE Music can consider AS Music in discussion with their Music teacher if: (i) He/she is an enthusiastic musician and plays an instrument in or out of school to at least Grade 5 standard. (ii) He/she has keyboard/piano skills to at least Grade 4 standard. (iii) He/she has studied theory of Music to Grade 4 standard.</td>
</tr>
<tr>
<td>Nutrition and Food Science</td>
<td>GCSE Nutrition and Food Science not lower than Grade C* GCSE English Language or English Literature not lower than Grade C*</td>
<td>C* or above in Biology or Biology component of Double Award Science</td>
<td></td>
</tr>
<tr>
<td>*Performing Arts</td>
<td>GCSE English Language or English Literature at C* and above. If GCSE Drama is offered it must be at Grade C and above Grade 5 or above in chosen instrument if following Music as Discipline in Performing Arts</td>
<td>Grade B or above in GCSE Drama, Music or Performing Arts for performing disciplines Grade B or above in GSCE Art and Design/Moving Image Arts/Technology for production disciplines Grade C* or above in English Literature Extra-curricular participation in the Arts</td>
<td>GCSE Drama is not required in order to take AS level in this subject</td>
</tr>
<tr>
<td>Physics</td>
<td>GCSE Double Award Science not lower than BB in Double-Award Science with at least a B grade in the Physics components GCSE Mathematics not lower than Grade B</td>
<td>To have studied GCSE Further Mathematics</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>GCSE Spanish not lower than Grade B</td>
<td>GCSE Spanish at Grade A* or A</td>
<td></td>
</tr>
<tr>
<td>*Religious Studies</td>
<td>If GCSE Religious Studies is offered it must be at Grade C and above</td>
<td>GCSE English Language or English Literature at Grade C and above</td>
<td>GCSE RE is not required in order to take AS in this subject</td>
</tr>
<tr>
<td>*Sports Science and the Active Leisure Industry</td>
<td>Grade C and above in GCSE PE If GCSE PE not offered, Grade B and above in the Biology component of Double Award Science Evidence of the ability to play at least ONE sport at a competitive level either in or out of school</td>
<td>GCSE PE at Grade B and above A Duke of Edinburgh Award qualification Evidence of the ability to play a SECOND sport at a competitive level either in or out of school</td>
<td>A decision on suitability of chosen sports will need to be checked against the activity list produced by CCEA</td>
</tr>
<tr>
<td>Technology and Design</td>
<td>GCSE Technology and Design at Grade B and above</td>
<td>Grade A or above in GCSE Design and Technology</td>
<td></td>
</tr>
</tbody>
</table>
As you consider taking AS levels in Year 13, here are some useful questions to ask yourself.

1. Have I sufficient ability in the subjects to tackle them successfully at AS level and possibly A-level?
   
   Take the invaluable advice of your subject teacher who knows your level of achievement during your GCSE years.

2. Are the AS Levels which I propose to choose suitable for the career I hope to follow?

   This is particularly important if you are considering a scientific or medical career.

   Which of these subjects would I need to follow through to A2 level?

3. Are there any specific GCSE subjects required for that career as well as A-Levels?

4. Are all my subjects acceptable to Universities, Colleges, professions, etc.?..?

   If you have any doubts about the acceptability of your subjects check with the Careers teacher before you make your final choice.

5. In the light of the difficult economic conditions prevailing at present, and the greatly increased competition for available jobs, what qualifications do I need to obtain the sort of job I want?

6. Do I really like the subjects I am going to choose? Have I checked carefully what the AS/A level course would include?

7. Do I have the self-discipline and the commitment to study consistently throughout the two years?

   You will need to be motivated and organised to devote in the region of 12-15 hours a week to study outside school.

For question 1
consult your subject teacher

For questions 2-5
consult the Careers Staff

Questions 6 & 7
only YOU can answer
Name: Ellen Bloomfield

Subjects Studied: Biology, English Literature and Music

Extracurricular Involvement: I am a member of the Senior Girls Contact 7s (Vice Captain) and Tag Rugby teams. I am part of the Senior Choir, Brass Band (Principal), Orchestra (Leader), and am a Peer Mentor in school. I am also completing my Gold Duke of Edinburgh Award and have been involved in Scripture Union. I have competed in Athletics and Public Speaking in Junior School, participated in Debating in Year 13 and played Netball up until Year 14.

Future Aspirations: In the future I hope to become a Primary School teacher.

Sixth Form Life at ERGS: As the transition from GCSE into AS/ A2 level often comes as a challenge, I think it is really important to pick subjects which you enjoy and are willing to persevere in. Succeeding in A-level subjects is definitely more heavily dependent on a positive work ethic and so I think it is crucial to make the most of private study time. However, more than anything, your last two years at school should be really enjoyable and so I would advise to not be afraid of taking every opportunity to get involved in school life, provided this can be balanced well with school work!

Name: Robbie Mills

Subjects Studied: Biology, Chemistry, Maths

Extracurricular: I am currently Captain of the 1st XV rugby squad and had a successful season reaching the quarter finals of the Schools’ Cup. Throughout school I was also heavily involved in rowing and had a very rewarding school rowing career with the boat club. In my final year, I participated in a very enjoyable cross-community partnership with Clongowes Wood in Kildare.

Future Aspirations: Upon leaving school, I hope to study Dentistry at University. I was very curious about this career and work experience at local dentists accelerated my interest greatly.

Sixth Form Life at ERGS: Sixth Form is a change from GCSEs but very much a change for the better. Along with being able to study subjects which interest you, you have a lot more freedom and independence in your school life. This independence gives you more responsibility to take control of your studies as you embark on the final stages of your school career and prepare for the next stage in your education.
**Name:**
Thom Morton

**Subjects Studied:**
Chemistry, Biology, Geography

**Extracurricular Involvement:**
I am a member of the Senior Rugby squad, playing for the 2XV. This year we reached the quarter final of the 2XV Cup. I also took part in the cross-community partnership with Clongowes Wood College.

**Future Aspirations:**
I hope to go on and study Pharmacy at University. I hope to work in a community or hospital setting in the future.

**Sixth Form Life at ERGS:**
One of the main aspects of Sixth Form is learning to become independent. You must be able to manage a considerably greater workload from GCSE. It is important to study subjects you enjoy as each subject is covered in much greater detail. The Enrichment opportunities available in Sixth Form are vast, and you can seriously enhance your applications for universities in Year 14.

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**Name:**
Alice Dunne

**Subjects Studied:**
Maths, Biology and Nutrition & Food Science

**Extracurricular Involvement:**
In addition to my academic studies I am involved in Peer Mentoring which allows Year 14 pupils to meet with Year 8 and 9 pupils once a week. I am also a member of the Senior Choir and attend Scripture Union weekly after school. During the past year I have been working on my Gold Duke of Edinburgh Award after completing the expedition last summer in the Mourne Mountains. My experience provided me with the opportunity to not only speak with people who aren’t in my classes but also to learn the importance of teamwork and a positive attitude when faced with difficult conditions.

**Future Aspirations:**
I am hoping to study Diagnostic Radiography at university once I leave school, as I believe the job would be both challenging and rewarding.

**Sixth Form Life at ERGS:**
I initially found the jump from GCSE to A-level big but gradually it has become manageable over time with support from teachers. Studying subjects that I enjoy has made the learning process somewhat easier as I am interested in the content being taught. Sixth Form gives you more independence compared to previous years as you are given greater responsibility. Free periods to use in both study and the Common Room also mean you become responsible for how you prioritise your time.
Name: Joel Honeyman

Subjects Studied: Mathematics, Further Mathematics, Biology, Chemistry

Extracurricular Involvement: Deputy Chairman of the SU Committee, Member of the School Senior Choir, Grade 7 piano within school.

Future Aspirations: Queen’s University, Belfast for Actuarial Science and Risk Management.

Sixth Form Life at ERGS: Sixth Form is a completely new experience. It is brilliant to be treated as an adult by all your teachers. Everyone treats you with respect and you feel like a young adult and not a child.
Name: Zoe McCutcheon

Subjects Studied:
Biology, Geography and Maths

Extracurricular Activities:
I have been a member of the rowing club for the past 6 years and was named Captain last season. This year I was a Peer Mentor to junior pupils. In junior school, I also participated in Athletics and Cross Country.

Future Aspirations:
I will be attending the University of Southern California from this September on a rowing scholarship where I hope to study Economics.

Sixth Form Life at ERGS:
I have enjoyed Sixth Form life at ERGS. In Year 13, I quickly realised the increased workload which can be easily managed by using independent study effectively and keeping organised. These skills will also be necessary at university. The option of the Sixth Form Common Room during the day and the wide range of extracurricular activities helps to break up the workload and allowed me to spend time with friends. The range of activities available at ERGS is beneficial in enriching your personal statement when it comes to applying to universities.

Name: Szymon Gorczynski

Subjects Studied:
Mathematics, Physics, Technology & Design, (Government & Politics for AS Level)

Extracurricular Involvement:
I sing bass for the Senior Choir, play the bass drum in the Pipe Band, play for the 3rd XV Rugby squad; I am involved in the Debating Society and was elected as Chairman of the School Council for 2019/20.

Future Aspirations:
To study Electrical & Electronic Engineering at University and work in that field.

Sixth Form Life at ERGS:
Despite all the hard work, the 6th Form experience at ERGS was very enjoyable! There are plenty of extracurricular activities to get involved with, and a wide range of sports to choose from for Games which makes the week a lot more enjoyable. Although the jump from GCSE to A-level is noticeable, and often it is difficult to balance schoolwork with extracurricular activities, it certainly is manageable, especially when you factor in the many study periods you get throughout the week. The last two years of your school life at ERGS will be very enjoyable!
Name: Abigail Dane

Subjects Studied: Biology, Chemistry and Nutrition & Food Science

Extracurricular Involvement: In addition to my academic studies I am a member of the Senior Choir, I am actively involved in peer mentoring and have recently completed my Gold Duke of Edinburgh Award.

Future Aspirations: I hope to further my studies in University, and I plan to become a Dietitian.

Sixth Form Life at ERGS: Sixth Form was not what I expected. There is a dramatic difference in the workload compared to GCSE and the work became much more difficult but by keeping a positive mental attitude and completing work on time it is achievable. Sixth Form has made me feel more independent and has given me a sense of freedom by being able to choose the subjects which I enjoy. My involvement in extracurricular activities has enabled me to get to know other students within the school and helped to take my mind off the stresses that come with A-levels. Having a Common Room allows us to have some time to relax and have a bit of fun.

Name: Victoria Wilson

Subjects Studied: Biology, Chemistry, Maths and Geography

Extracurricular Involvement: I have been a member of the school boat club for six years and this year I was named the girls club Captain.

Future Aspirations: I hope to study Medicine at university next year.

Sixth Form Life at ERGS: I found the change from GCSEs to A-levels far more manageable than I thought it was going to be as you are studying the subjects that you have a keen interest in which makes the work much more enjoyable. It is really important that you continue to take part in your extracurricular activities as these provide an escape from the stress of school work which will be essential particularly in Year 14 when you also have to juggle your UCAS application.