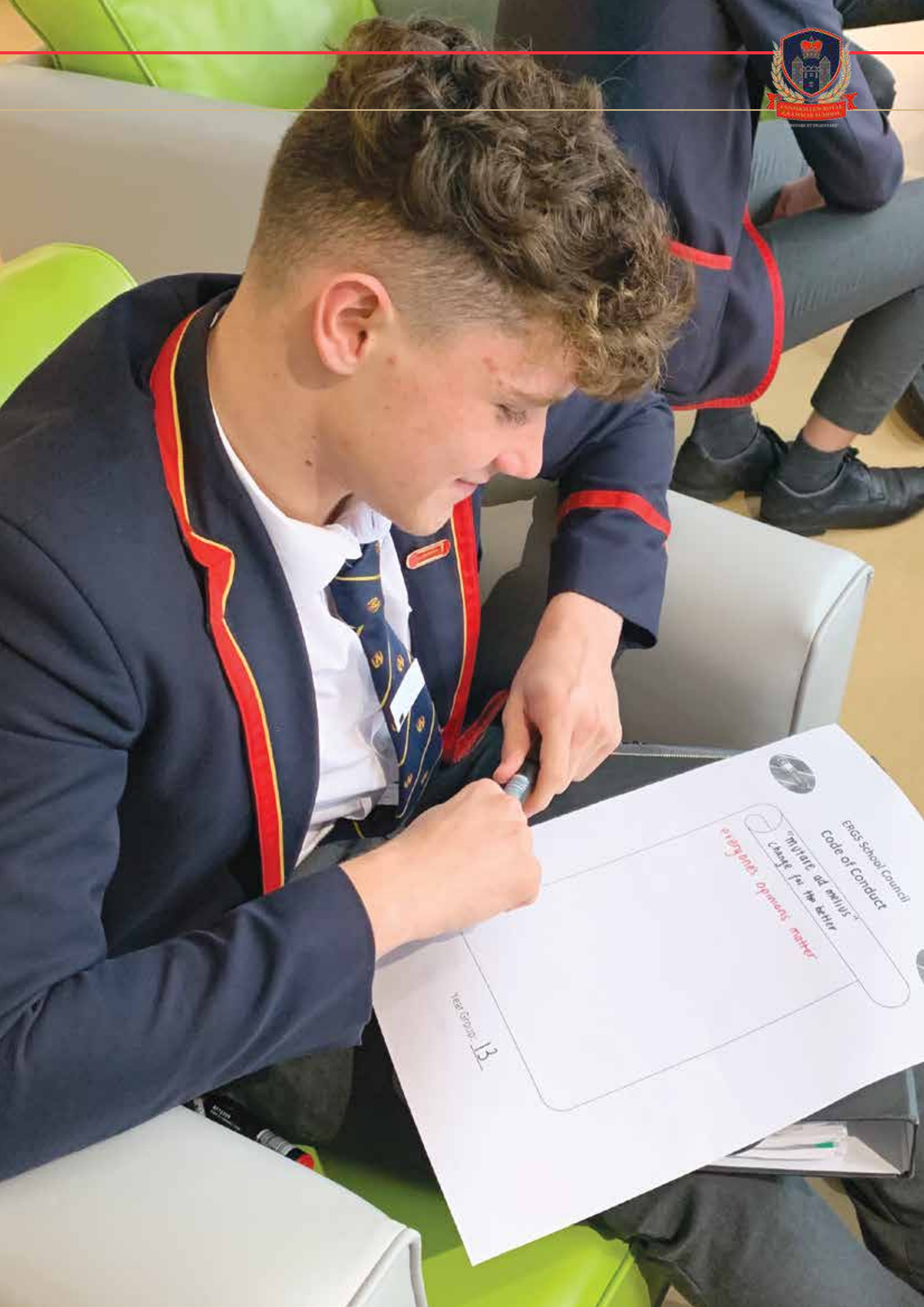




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Year Group: 13



ERGS School Council
Code of Conduct

"Inquire, ad melius"
Change for the better

everyone's opinion's matter



Welcome to the Sixth Form in Enniskillen Royal Grammar School

I hope you will find this prospectus a useful introduction to life in the Sixth Form at Enniskillen Royal Grammar School and that it will help you as you make decisions about your plans after GCSE, whether you are currently a pupil in school or are considering joining us from another school in 2021.

Life in the Sixth Form in Enniskillen Royal Grammar School brings many opportunities and challenges through the rich and varied mix of learning experiences on offer. At the heart of the experience is the opportunity to study your chosen subjects to greater depth. This prospectus gives you details of the wide range of courses we offer. The vast majority of the twenty-seven subjects are delivered in school: Engineering and Agriculture are part of our offer through the Fermanagh Learning Community.

We aim to ensure that all of our Sixth Form pupils achieve, and perhaps, even exceed their potential in their chosen subjects: these subjects are taught by specialists passionate about their subject area and determined to ensure that our students not only achieve the best grades they can but also develop an understanding of the transferable employability skills they gain through the study of these subjects which will be of use in their future studies and in the world of work. In the Sixth Form we will both challenge you and support you: as

part of our Induction programme we will seek to help you develop the necessary study skills for success at AS and A2. We will also track your progress carefully and if you need additional support at any stage we will provide that through our mentoring programme which aims to help you to develop the necessary independence in your own target setting at this level with the support of your teachers.

Careers Education, Information and Guidance is a core feature of our Sixth Form provision as we seek to equip each of you as individuals to make well-informed choices about your next steps beyond the Sixth Form. We are proud of the wide range of third level pathways at universities and colleges right across the United Kingdom and Ireland accessed by our current pupils and their high rate of success in securing a place on their chosen courses in an increasingly competitive environment.

Our wide range of activities on offer outside the classroom are also an important part of the whole learning experience in the Sixth Form where we want to encourage you to stretch and challenge yourself in as many directions as possible.

A key feature of our Sixth Form experience is our Sixth Form Enhancement programme where pupils can take part in our Voluntary Work programme in the local community or in the Personal

Development programme which allows our Year 13 and 14 pupils to experience a range of activities which develop important life skills outside the classroom.

You will also find many opportunities to develop your leadership skills in the Sixth Form, whether as a prefect, as a peer mentor, as a member of the School Council or by taking a leadership role in our many clubs and societies.

And there is still time for relaxation in the Sixth Form Centre!

Moving beyond GCSE into the Sixth Form is a big step whether you are returning to Enniskillen Royal Grammar School or joining us for the first time; we recognise this and we give you an opportunity to explore what being in the Sixth Form means as part of our Induction Programme to help you make the move successfully and to settle into life in the Sixth Form.

Overall we believe we can offer you a really good experience in the Sixth Form and we invite you warmly to come and be part of it as we encourage you, in the words of our school motto, *Perstare et Praestare*, to persevere and excel!

Elizabeth Armstrong
Principal
Enniskillen Royal Grammar School



The Wider Sixth Form Experience

Within the extra-curriculum programme you will find a wealth of opportunities where you can develop your talents, exercise your skills and learn new ones.

The following are some of the activities currently open to Sixth Form pupils:

Sport:

Athletics, Badminton, Cricket, Cross Country, Football, Fitness/Gym, Hockey, Netball, Rowing, Rugby, Show Jumping, Swimming, Table Tennis, Tennis, Tag Rugby.

Music:

Chamber Choir, Brass Band, Brass Ensemble, Pipe Band, Senior Choir, Orchestra, Woodwind Ensemble.

Other:

Clongowes Wood Partnership, British Biology Olympiad, Debating Society, Drama productions, Duke of Edinburgh Award, Charity Events, House competitions, Peace Studies, Peer Mentoring, Public Speaking, Rotary Youth Leadership, School Council, Senior Mathematical Challenge, Senior Scripture Union and Volunteering.

Our Enrichment programme provides the opportunities to develop new skills and understanding in addition to your taught subjects. The programme embraces a wide range of talks by outside speakers alongside the chance to choose from a menu of activities or get involved in volunteering in a wide range of caring settings. This year the menu on offer includes Driving Test Theory Preparation, First Aid, Mindfulness, Couch to 5K, Survival Cookery, Debating, CV Building and Personal Fitness and Well-Being. Guest speakers and presentations in these sessions also include input from Action Mental Health on managing stress, local councillors on using the democratic voice, PSNI on Young Driver Safety, and accredited speakers on Drug Awareness.



Careers Education, Information, Advice and Guidance (CEIAG)

Careers provision has a major emphasis in our school and this reaps dividends in many ways, not least the pleasing success rate of our students' university applications, including those universities which are regarded as being the most selective. We also support our pupils in investigating the new Higher Level Apprenticeship options as an alternative to the traditional university route.

The preparation for higher education starts at the beginning of Year 13 and is complemented by in-school presentations from visiting universities, our annual trip to the UCAS Higher Education Fair in Lisburn and specifically tailored events to prepare students for various aspects of life beyond

school including university interviews. In addition, students are facilitated to attend special workshops and conferences in line with their particular career pathway. Work shadowing is held during June on the completion of AS Examinations for Year 13 pupils.

In the second term too students are introduced to UCAS Apply and produce the first drafts of their UCAS Personal Statements. This provides a strong foundation for their entry in September of Year 14.

Our students are encouraged to submit early UCAS applications and it is the Careers Department's policy to have these completed by the end of October in Year 14. As a result many students receive offers for all five of their UCAS choices by the end of November.

Completing UCAS at this early stage allows the students to then investigate opportunities available in CAO (the Republic of Ireland higher education institutions) and elsewhere.

The Careers Department has excellent, long established links with a wide range of providers, including universities, colleges of further and higher education, employers, specialist bodies such as Young Enterprise, Sentinus, the Armed Forces and various professionals who support us in so many ways.

An Open Door Policy operates and students are encouraged to avail of all relevant opportunities to further their short and long term goals as they explore how best to fulfil their potential within and beyond the Sixth Form.

A Snapshot of the wide range of Careers Events offered

1. Queen's University Parents' Evening (Chemical Engineering, Civil & Structural Engineering, Electronic & Mechanical Engineering, Aerospace Engineering)
2. Stranmillis University Careers Fair
3. Traditional Scottish Modern University Tour
4. Northumbria University presentation
5. Queen's University Centre of Dentistry workshop
6. NIE Apprenticeships Recruitment
7. SWAH Medicine Interactive workshop
8. Methodist College 'Engineering Our Future Conference'
9. SWAH Nutrition & Dietetics workshop
10. SWAH Bio-Medical workshop
11. Social Work as a career hosted by St Fanchea's College
12. Occupational Therapy, Tyrone & Erne Hospital, Omagh
13. SWAH Speech & Language Therapy workshop
14. SWAH Pharmacy workshop
15. Health Related Careers Open Event Omagh Campus, SW College
16. A Flavour of Psychology – Ulster University
17. University Ulster presentation
18. National Careers Week
19. UCAS Higher education exhibition, Ekion Exhibition Centre, Lisburn
20. MCB & QUB Medical Careers Symposium
21. St Michael's College Careers Fair
22. Trinity College Dublin presentation
23. Queen's University Belfast presentation
24. Army Recruitment presentation
25. QUB STEM Interactive roadshow Omagh



1. Essential Criteria

To gain entry to the Sixth Form you are required to meet the following criteria:

- A minimum of seven different subjects at GCSE level grade C and above, normally to include English Language and Mathematics giving a total score of 15 points where A*=5, A=4, B=3, C*=2 and C=1
- Applicants must have a positive record of conduct, attendance and punctuality for the previous five years

Where there is proven evidence of special circumstances or other factors which may have affected a pupil's performance at GCSE these general requirements may be subject to review on an individual basis.

Criteria for all extra places made available by the Department of Education for admission into Year 13.

The Department of Education may, in response to a request from a school, increase the number of pupils the school can admit into Year 13. Places which become available in this way shall be allocated only to pupils who meet the essential criteria for entry as set out above and shall be allocated in the order determined by the following criteria:

- Pupils who have most recently completed Year 12 in the Enniskillen Royal Grammar School.
- Pupils from other schools who cannot pursue their post-16 course choices at a suitable school without undertaking an unreasonable journey (i.e. a journey that by public transport would be over an hour from where they young person lives). If DE finds that no other suitable school may provide all of the post-16 courses those pupils wishes to pursue, then DE will agree a school's request for an extra place.

2. Subject Requirements

Individual subjects will have specific requirements for selecting that subject at AS level.

Please consult the additional information to assist you in your selection of subjects.







Subject Requirements for Admission to AS Classes in 2021

The subjects marked with an asterisk may be taken as new subjects without previous GCSE study in the area concerned.

The subjects marked (FLC) are available through the Fermanagh Learning Community and entrance requirements have been set by the college.

SUBJECTS	ESSENTIAL	DESIRABLE	COMMENT(S)
Agriculture (FLC) To be confirmed	Grade C in GCSE Mathematics		We are investigating the possibility of offering this option as part of our FLC collaboration with SW College. We will confirm its availability in August 2021
Art	GCSE Art and Design not lower than Grade B	GCSE Art and Design A*/A	
Business Studies	GCSE Business Studies at Grade C and above: If GCSE Business Studies is not offered GCSE English Language or Literature at Grade B and above	GCSE Mathematics at Grade C	GCSE Business Studies is not required in order to take AS Level in this subject
Biology	GCSE Double Award Science not lower than BB Minimum Grade B in each of the following components - Unit B1 Cells, Living Processes and Biodiversity - Unit B2 Body Systems, Genetics, Microorganisms and Health - Unit 7 Practical skills. GCSE Mathematics not lower than Grade B		
Chemistry	GCSE Double Award Science not lower than BB Minimum Grade B in each of the Chemistry modules GCSE Mathematics not lower than Grade B		
Digital Technology	GCSE Digital Technology not lower than C*	GCSE Grade C* in Mathematics	
*Economics	GCSE Mathematics and GCSE English Language or English Literature not lower than Grade B		
English Literature	GCSE English Language or English Literature not lower than Grade B. If GCSE English Literature is offered it must be at Grade C or above	Grade C in English Literature if studied.	GCSE English Literature is not required in order to study this subject at AS Level
*Engineering (FLC)	Grade C or above in GCSE Mathematics		



SUBJECTS	ESSENTIAL	DESIRABLE	COMMENT(S)
Further Mathematics	GCSE Mathematics not lower than Grade A including completion of the M4 and M8 modules OR Grade A in GCSE Further Mathematics	Grade A* in GCSE Mathematics including completion of the M4 and M8 modules	
French	GCSE French not lower than Grade B	GCSE French at Grade A* or Grade A	
Geography	GCSE Geography at C or above. If GCSE Geography is not offered GCSE English Language or Literature and GCSE Mathematics at Grade B or above	Grade B or above in GCSE Geography Grade B or above in GCSE English Language or Literature and GCSE Mathematics	GCSE Geography is not required in order to study this subject at AS Level
German	GCSE German not lower than Grade B	GCSE German at A* or A	
*Government and Politics	GCSE English Language or Literature at Grade B or above		
*Health and Social Care	GCSE English Language or Literature not lower than Grade B	GCSE Food and Nutrition at Grade B or above Grade B or above in Biology or Biology component of Double Award Science	
*History	GCSE History at Grade B and above. If GCSE History is not offered GCSE English Language or Literature at Grade B and above	GCSE History at Grade A or above	GCSE History is not required in order to study this subject at AS Level
Life and Health Sciences	A minimum of two C grades in DA Science		The course is suitable for those pupils who wish to follow an applied science course and may find the traditional core scientific pathways of Biology, Chemistry and Physics more challenging
Mathematics	GCSE Mathematics not lower than Grade B, including completion of the M4 and M8 modules	Grade A or higher in GCSE Mathematics including completion of the M4 and M8 modules	





SUBJECTS	ESSENTIAL	DESIRABLE	COMMENT(S)
Moving Image Arts	GCSE English Language or GCSE English Literature at Grade C and above. If GCSE Moving Image Arts is offered at Grade C or above	Completion of a relevant creative subject at GCSE level other than Moving Image Arts, including: Art & Design, Drama/Performing Arts, ICT, Music An interest in Photography / Lens-based media and competent skills in ICT and digital platforms	GCSE Moving Image Arts is not required in order to take AS Level in this subject
Music	GCSE Music not lower than Grade C	Grade A* - B in GCSE Music Grade 4 Theory Grade C* or above in English Language	Any student who did not take GCSE Music can consider AS Music in discussion with their Music teacher if: (i) He/she is an enthusiastic musician and plays an instrument in or out of school to at least Grade 5 standard. (ii) He/she has keyboard/piano skills to at least Grade 4 standard. (iii) He/she has studied theory of Music to Grade 4 standard.
Nutrition and Food Science	GCSE Food and Nutrition not lower than Grade C* GCSE English Language or English Literature not lower than Grade C*	C* or above in Biology or Biology component of Double Award Science	
Performing Arts	GCSE English Language or English Literature at C and above. If GCSE Drama is offered it must be at Grade C and above Grade 5 or above in chosen instrument if following Music as Discipline in Performing Arts	Grade B or above in GSCE Drama, Music or Performing Arts for performing disciplines Grade B or above in GSCE Art and Design/Moving Image Arts/Technology for production disciplines Grade C* or above in English Literature Extra-curricular participation in the Arts	GCSE Drama is not required in order to take AS level in this subject
Physics	GCSE Double Award Science not lower than BB in Double-Award Science with at least a B grade in the Physics components GCSE Mathematics not lower than Grade B	To have studied GCSE Further Mathematics	
Spanish	GCSE Spanish not lower than Grade B	GCSE Spanish at Grade A* or A	
*Religious Studies	If GCSE Religious Studies is offered it must be at Grade C and above	GCSE English Language or English Literature at Grade C and above	GCSE RE is not required in order to take AS in this subject
*Sports Science and the Active Leisure Industry	Grade C and above in GCSE PE If GCSE PE not offered, Grade B and above in the Biology component of Double Award Science Evidence of the ability to play at least ONE sport at a competitive level either in or out of school	GCSE PE at Grade B and above A Duke of Edinburgh Award qualification Evidence of the ability to play a SECOND sport at a competitive level either in or out of school	AS coursework involves a Fitness programme and A2 coursework involves Event Management
Technology and Design	GCSE Technology and Design at Grade B and above	Grade A or above in GCSE Design and Technology	



Useful Questions to Ask

As you consider taking AS levels in Year 13, here are some useful questions to ask yourself.

1. Have I sufficient ability in the subjects to tackle them successfully at AS level and possibly A-level?

Take the invaluable advice of your subject teacher who knows your level of achievement during your GCSE years.

2. Are the AS Levels which I propose to choose suitable for the career I hope to follow?

This is particularly important if you are considering a scientific or medical career.

Which of these subjects would I need to follow through to A2 level?

3. Are there any specific GCSE subjects required for that career as well as A-Levels?

4. Are all my subjects acceptable to Universities, Colleges, professions, etc..?

If you have any doubts about the acceptability of your subjects check with the Careers teacher before you make your final choice.

5. In the light of the difficult economic conditions prevailing at present, and the greatly increased competition for available jobs, what qualifications do I need to obtain the sort of job I want?
6. Do I really like the subjects I am going to choose? Have I checked carefully what the AS/A level course would include?
7. Do I have the self-discipline and the commitment to study consistently throughout the two years?

You will need to be motivated and organised to devote in the region of 12-15 hours a week to study outside school.

For question 1

consult your subject teacher

For questions 2-5

consult the Careers Staff

Questions 6 & 7

only YOU can answer







Name:
Eddie Keys

Subjects Studied:
Biology, Chemistry and Sports and the Active Leisure Industry

Extracurricular Involvement:
I am currently a member of the 1st XV squad where we are hoping for the chance to play in the Ulster Schools' Cup later this year. I have always been involved in rugby throughout my school life, which has given me the opportunity to play in a Medallion Shield semi-final and two Schools' Cup quarter-finals.

Future Aspirations:
After leaving school I would like to study Sport and Exercise Science at university. I have always had a passion for sport and hope to pursue a career in it.

Sixth Form Life at ERGS:
The transition from GCSE into A Level is a step up in terms of workload and responsibility. However, it is one which I have very much enjoyed due to the increased freedom and independence. I would encourage you to pick subjects you enjoy and are willing to persevere in as this will make studying for them a bit easier. Lastly I would say to enjoy your last two years of school with your friends by taking up lots of new activities while also balancing it with your workload.



Name:
Rebecca Dickson

Subjects Studied:
Biology, Chemistry and Mathematics

Extracurricular Involvement:
Throughout my time at school, I was heavily involved with music, having taken flute lessons and been part of the school orchestra and choir. This was a great opportunity to partake in the annual school Carol Service. I also attended Scripture Union and played netball up to Year 14 which allowed me to mix with pupils from different year groups. I was then elected as House Captain of Trien in my final year of school.

Future Aspirations:
After finishing school, I hope to go to university to study Medicine.

Sixth Form Life at ERGS:
Sixth Form is a great educational pathway to increase your depth of knowledge and understanding in subject areas that you are really interested in. Therefore, it is important to choose subjects which you will thoroughly enjoy and would like to do well in. Along with this comes hard work as it is a big step up from GCSE, but you will quickly adapt as you learn to maximise your time in private study. Finding a work life balance is highly recommended and I think getting involved with the extracurricular opportunities available in school will help you achieve this.



**Name:**

Rhea Holmes

Subjects Studied:

Economics, Mathematics and Biology

Extracurricular Involvement:

Within Year 13 there is the opportunity to participate in the Rotary Youth Leadership Competition. I was successful in being selected to represent Ireland at the European Youth Parliament in Strasbourg. This was a great opportunity presented by the school and one which I highly encourage you to participate in. I have also been a member of the hockey and netball teams throughout junior school.

Future Aspirations:

I hope to study Economics at University.

Sixth Form Life at ERGS:

The initial transfer from GCSE to A Level is challenging but gradually becomes manageable as you adjust to the greater workload. It is important that you choose subjects that you enjoy learning and are willing to put time and effort into in order to achieve your potential. As Sixth Formers you are given an increasing amount of independence and freedom. This provides more opportunity to take control of your studies through utilising time in private study to stay organised. However, these last two years should be the most enjoyable years and therefore you should take every opportunity to get involved with school life.

**Name:**

Kealan McShea

Subjects Studied:

Geography, Music and Sports Science

Extracurricular Involvement:

I am currently Captain of the School Swim team and have swam for the School for 7 years. For 4 years I was Ulster Schools Swimming Champion and with Ulster Schools I travelled to Tenerife and London for training camps. I was named Ulster Schools Captain on two occasions. I have been involved in School Council, Senior Choir, Athletics and have played music for the school at the Feis and Charity events.

Future Aspirations:

After leaving School I hope to study Business Management.

Sixth Form Life at ERGS:

The transition from GCSE to Sixth Form is a big change but I felt it was necessary in order to make the leap into adult life. Although A Levels are more demanding than GCSEs, being able to choose your subjects makes it easier and more enjoyable. Along with this you have a lot more independence and freedom within your studies. All things considered, enjoying your time in Sixth Form is most important.





Name:
Holly Cobain

Subjects Studied:
Mathematics, Chemistry, Biology and German

Extracurricular Involvement:
I am an active member in the ERGS detachment of the Army Cadet Force, having competed in several regional and national level competitions. Being involved in this has granted me many opportunities, including completing my Silver Duke of Edinburgh Award and travelling to Germany and Poland to learn more about history and international relations. I am a member of the school Brass Band, and have been involved in sports throughout my school life. I have also had the opportunity to travel to Leipzig with UK-German Connection to take part in a youth seminar.

Future Aspirations:

Upon leaving school, I hope to study German and ab-initio Russian at university. Completing a work experience programme with the Goethe Institute London has greatly piqued my interest for the next step in my educational journey.

Sixth Form Life at ERGS:

Transitioning from GCSE to Sixth Form at ERGS brings many positive changes to school life. You can focus on the subjects that you really enjoy and you also have a lot more freedom and independence. However, perseverance and a consistent work routine are crucial for success at A level, as well as making use of private study time so that you can keep your notes organised. I have really enjoyed my time in Sixth Form at ERGS and the new sense of responsibility that it has fostered. Sixth Form is a great time to try out something new, so don't be afraid to get involved!





**Name:****Rory Gamble****Subjects Studied:**

Biology, Chemistry, Economics and Maths

Extracurricular Involvement:

I have always loved sports, playing Rugby throughout school competitively until Medallion Level, successfully achieving the highest finishing position in our legacy school's history. I was committed to Rowing, representing the school boat club at national events all over the UK and Ireland winning several national titles. Not only immersing myself in sports, I also successfully took part in several STEM events throughout my time in school.

Future Aspirations:

I am studying Medicine at university next year. This is a long-term goal of mine and something I have aimed for throughout school. However, if you are uncertain, I would encourage you to spend time researching "what is next for you?" as Sixth Form is a great time to gain work experience and work alongside the careers department to decide your future pathway.

Sixth Form Life at ERGS:

I have wholeheartedly enjoyed my time here at ERGS, even throughout a global pandemic, which taught me how important school is in our lives – something we can all agree we take for granted every Monday morning. A-Levels, coming from GCSEs, are a chance to choose subjects you enjoy and want to learn more about, and I promise you, this alone makes school so much more enjoyable when you actually have an interest and want to be there! A levels will require hard work and perseverance and you will feel challenged but you will be rewarded in the end. Use the freedom and independence you gain to maximise your time, create a healthy work life balance and stick to it, A-levels are a test of your discipline. Work steady and consistently and you will prosper! Enjoy your last few years in school and ready yourself for the next chapter, whatever that beholds!

**Name:****Emily Stewart****Subjects Studied:**

Maths, Technology & Design and English Literature

Extracurricular Involvement:

Throughout school I have represented a range of teams including the Contact Rugby 7's, Tag Rugby and the Hockey 1st XI team. In junior school I took part in football and netball competitions. For two consecutive years I have been elected as school council representative for my form class. I am part of the school choir and have participated in the school's Christmas orchestra, I also enjoy attending Scripture Union meetings.

Future Aspirations:

Upon leaving school, I hope to study English and Politics at Queens University.

Sixth Form Life at ERGS:

Progressing from GCSE to A Level is a change, but a change for the better. Sixth Form provides you with more independence, you can choose to study subjects you are interested in and you are allocated periods of private study throughout each day to help you keep on top of work. Common Room periods are also included in your timetable to provide a break between classes in which you can relax with your friends. Although, Sixth Form is often hard work it is important to immerse yourself in school life and make the most of your last two years at school.



**Name:**

Erin Brown

Subjects Studied:

Geography, Nutrition and Food Science and Health and Social Care. I picked these subjects as I enjoyed them at GCSE and I was interested in them and I would like to incorporate them into my future career path as a primary teacher. I also studied Music to AS level.

Extra-curricular Involvement:

Throughout school life I have enjoyed getting involved in extra-curricular activities. I am a House Captain for Cuilcagh and have played in the Junior and Senior Girls' Rugby Team and have taken part in Football Tournaments. I am also on the SU committee which involves leading and organising meetings and activities. I have also enjoyed being in the Senior Choir and our participation in the Carol Service and Fermanagh Feis each year. I also sang in the Feis outside of school each year.

Future Aspirations:

I hope to study Primary Teaching at University.

Sixth Form Life at ERGS:

When transitioning from GCSE to A level, it can be challenging, but it is important to pick subjects you enjoy and are interested in. Although there is an increase in workload and difficulty level, Sixth Form offers many positive changes such as Private Study and Sixth Form Periods. This allows you to be more independent with your studies but also requires you to be self-disciplined and work hard to gain the grades you deserve. There is also the opportunity to learn new skills in Enrichment each week to enhance your UCAS application. I was involved in the Gold Duke of Edinburgh Award Scheme, but due to COVID-19 I was unable to undertake the expedition in the summer time. Although my Sixth Form experience was disrupted by Covid-19, I enjoyed the time I was in school and I cherished the last two years with school friends.

**Name:**

Andrew Patton

Subjects Studied:

Biology, Chemistry and Technology and Design

Extracurricular Involvement:

Throughout school I have been a member of the rugby team as well as representing the school cricket team on several occasions. I was also a member of the school orchestra and choir in junior school. I played the flute in the school and played the piano outside of school.

Future Aspirations:

In the future I hope to study Accountancy and become a Chartered Accountant.

Sixth Form Life at ERGS:

I found the transition from GCSE to AS and A2 level a massive step up. The depth of knowledge required and independence that you are given, are both challenging and rewarding. Private Study gives you the freedom to work at your own pace and ultimately decide how hard you are going to work. The independence outside of the classroom is definitely something I really enjoyed and I would advise anyone going into the Sixth Form to take full advantage of these years because they are hard work but also great fun!





Name:

Arron O'Donnell

Subjects Studied:

English Literature, French, History and Religious Education

Extracurricular Involvement:

During my relatively short time at ERGS, I have been able to get involved in new extracurricular activities that I have enjoyed immensely. For example, as part of the debating society, I was able to partake in weekly debates on various topics and moreover we reached the semi-finals of the 2020 Royal Schools' Debate held in Raphoe. I was also elected House Captain for Benaughlin, showing that even newcomers can get involved in all aspects of Sixth Form life. As part of the enrichment programme in Year 13, I took part in Peace Studies with students from St. Michael's. Not only did this allow me to introduce my friends from St. Michael's to my friends from ERGS, but exploring the culture, history and art of the communities of Northern Ireland was a thoroughly interesting experience and I would highly recommend Peace Studies as part of the enrichment programme.

Future Aspirations:

I intend to study History and Modern Languages at university next year and ultimately work in law or diplomacy.

Sixth Form Life at ERGS:

Overall, moving to ERGS for Sixth Form was a great decision. Not only is it a welcoming and friendly school, but at Sixth Form, everyone is encouraged to play a part in the school community both academically and through extra-curricular activity. I would highly recommend to anyone, whether currently at ERGS or in a different school, to choose ERGS for Sixth Form. The jump from GCSE to A-Level level is noticeable, although there comes the added benefit that you are studying the subjects you enjoy most. Personally, I found that the increase in workload, allowed me to really explore my subjects at a much deeper level than that at GCSE, and after a few weeks, you quickly realised that the jump really is not as scary as perceived. Also, your teachers are not there to catch you out with the work, but rather are there to help support you and any issues you may have.







Name:
Callum Smyton

Subjects Studied:
Business Studies, Technology,
Engineering

Extracurricular Involvement:
I am currently the Captain of the 1st XV rugby team. Even though we have not been able to play much rugby this year, I have been a part of the 1st XV for 2 years previous to this year. Through school rugby I gained recognition by Ulster Rugby and have been a part of their U16, 17, 18 and 19 team. I am also currently training with the Sub-Academy. I have been a part of the U16 and U18 football team and also played in the cricket team. Last year I took part in a cross-community partnership with Clongowes Wood in Kildare. We stayed at the school for two days and experienced the life of a boarding school.

Future Aspirations:
I hope to study Construction Engineering at Ulster University, Jordanstown next year. I have studied Engineering as an A Level and it has boosted my interest in the subject and made me want to pursue a future in it.

Sixth Form Life at ERGS:
Sixth Form life at ERGS is a lot different from GCSE years and the Junior School. With Sixth Form life, comes more work but also more freedom. You are allowed to choose subjects which interest you for your A Levels. You also have the freedom of study periods and common room periods where you can do work independently or have some chill time. This mixture of class time and study periods help prepare you for the final stages of your life in education.



**Name:****Lucy Thompson****Subjects Studied:**

Sports Science and the Active Leisure Industry, Geography and Biology.

Extracurricular Involvement:

I am currently the Captain of the Girls' 7s Rugby team: we have not been able to play any matches this season but we had a successful season last year beating Erne Integrated in the Ulster Schools 7s Final in Kingspan Stadium. I have also been a part of our school Tag Rugby team for four years. I was also given the opportunity to train with the Ulster 7s Team and the Ulster 15s Team during the summer of 2019. I have also competed in Cross Country and Junior Athletics at many different events.

Future Aspirations:

At University I plan to study Sports and Exercise Science and hope to teach Physical Education.

Sixth Form Life at ERGS:

It was a big jump from GCSE to AS and A2 Level but choosing subjects that I enjoyed made the transition seem less scary. You get a lot of free time and independence within your school life, allowing you to take more responsibility for your own studies. It is so important to get involved and take every opportunity that the school has to offer. This, along with balanced school work, will provide an exciting school life!

**Name:****Jessica Murray****Subjects Studied:**

History, Religious Studies and Health and Social Care

Extracurricular Involvement:

In addition to my academic studies, I have actively taken part in a range of sporting activities including the 1st XI Hockey team, Rugby, and Athletics. Throughout my school years, I have been part of the School Choir, performing and competing at the annual Carol Service and the Fermanagh Feis. Additionally, I have competed in Public Speaking and singing competitions alongside taking flute lessons up until Year 13. I have also worked towards achieving my Gold Duke of Edinburgh Award.

Future Aspirations:

Upon leaving school, I hope to pursue Law at University as I believe a job in this area would be both challenging and rewarding.

Sixth Form Life at ERGS:

I have thoroughly enjoyed the transition from GCSE into AS and A2 level as I have had the opportunity to study the subjects I have a great interest in, which has made the learning process somewhat easier and enabled me to achieve the best grades I can as I prepare for University. I have also enjoyed the sense of independence that comes with Sixth Form. Free periods to use in study have allowed me to continue taking part in my extra-curricular studies and balance school work. My teachers have been extremely helpful and encouraging as the workload has progressed from GCSE to AS and A2.