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## Welcome to the Sixth Form in Enniskillen Royal Grammar School

I hope you will find this prospectus a useful introduction to life in the Sixth Form at Enniskillen Royal Grammar School and that it will help you as you make decisions about your plans after GCSE, whether you are currently a pupil in school or are considering joining us from another school in 2025.

Life in the Sixth Form in Enniskillen Royal Grammar School brings many opportunities and challenges through the rich and varied mix of learning experiences on offer. At the heart of the experience is the opportunity to study your chosen subjects to greater depth. This prospectus gives you details of the wide range of courses we offer. The vast majority of the twenty-eight subjects are delivered in school: Agriculture, Construction and the Built Environment and Engineering are part of our offer through the Fermanagh Learning Community.

We aim to ensure that all of our Sixth Form pupils achieve, and perhaps, even exceed their potential in their chosen subjects: these subjects are taught by specialists passionate about their subject area and determined to ensure that our students not only achieve the best grades they can but also develop an understanding of the transferable employability skills they gain through the study of these subjects which will be of use in their future studies and in the world of work. In the Sixth Form we will both

challenge you and support you: as part of our Induction programme we will seek to help you develop the necessary study skills for success at AS and A2. We will also track your progress carefully and if you need additional support at any stage we will provide that through our mentoring programme which aims to help you to develop the necessary independence in your own target setting at this level with the support of your teachers.

Careers Education, Information and Guidance is a core feature of our Sixth Form provision as we seek to equip each of you as individuals to make well-informed choices about your next steps beyond the Sixth Form. We are proud of the wide range of third level pathways at universities and colleges right across the United Kingdom and Ireland accessed by our current pupils and their high rate of success in securing a place on their chosen courses in an increasingly competitive environment.

Our wide range of activities on offer outside the classroom are also an important part of the whole learning experience in the Sixth Form where we want to encourage you to stretch and challenge yourself in as many directions as possible.

A key feature of our Sixth Form experience is our Sixth Form Enhancement programme where pupils can take part in our Voluntary Work programme in the local

community or in the Personal Development programme which allows our Year 13 and 14 pupils to experience a range of activities which develop important life skills outside the classroom.

You will also find many opportunities to develop your leadership skills in the Sixth Form, whether as a prefect, as a peer mentor, as a member of the School Council or by taking a leadership role in our many clubs and societies.

And there is still time for relaxation in the Sixth Form Centre!

Moving beyond GCSE into the Sixth Form is a big step whether you are returning to Enniskillen Royal Grammar School or joining us for the first time; we recognise this and we give you an opportunity to explore what being in the Sixth Form means as part of our Induction Programme to help you make the move successfully and to settle into life in the Sixth Form.

Overall we believe we can offer you a really good experience in the Sixth Form and we invite you warmly to come and be part of it as we encourage you, in the words of our school motto, *Perstare et Praestare*, to persevere and excel!

**Elizabeth Armstrong**  
Principal  
Enniskillen Royal Grammar School



## The Wider Sixth Form Experience

Within the extra-curricular programme, you will find a wealth of opportunities where you can develop your talents, exercise your skills, and learn new ones.

The following are some of the activities currently open to Sixth Form pupils:

### Sport:

Athletics, Badminton, Basketball, Cricket, Cross Country, Football, Fitness/Gym, Hockey, Netball, Rowing, Rugby, Show Jumping, Swimming, Table Tennis and Tennis.

### Music:

Brass Band, Choir, Instrumental Ensembles (Brass, Strings and Woodwind), Orchestra and Pipe Band.

### Other:

Cadets, Clongowes Wood Partnership, Book Club, British Biology Olympiad, Charity Events, Chess Club, Debating Society, Drama Productions, Duke of Edinburgh Award, Fermanagh Youth Leaders' Forum, Foreign Film Club, House Competitions, Mandarin Chinese, Peer Mentoring, Public Speaking, Rotary Youth Leadership, School Council, Senior Mathematical Challenge and School Trips.

Our Enrichment Programme on a Wednesday afternoon provides you with the opportunity to take part in a range of activities in addition to your

academic studies as our aim is two-fold, to help you achieve excellent examination results and to help you develop as a young adult, ready to take on the challenges of adult life.

The menu of activities from which you can choose typically includes **Latin, GCSE Classical Civilisation, Duke of Edinburgh Gold Award, Rugby, Rowing, Recreational Sport, Girls' Hockey, Extension Physics and Mandarin Chinese.**

Ninety of our Sixth Formers also completed a **Level 3 First Aid** qualification in Autumn 2024.

You can also get involved in **volunteering** in a wide range of settings including local food banks, care homes, charity shops, schools, animal sanctuaries, and with the National Trust. In 2024/25, our links with local primary schools were extended to allow a group of Sixth Formers to teach French and German to P6 & P7 pupils in their primary school.

Some Sixth Formers also use this time to secure additional periods of **work shadowing** to strengthen their curricula vitae in a range of disciplines including engineering, law, dentistry, medicine, accountancy, and teaching.

In addition to our weekly Enrichment slot, time throughout the year is ringfenced for the delivery of our **Preventative Curriculum**, which incorporates **Relationships and Sexuality Education (RSE)**. The Head of Year and teaching staff lead these sessions with the support of specialist external organisations such as **Action Mental Health, Cancer Focus, GamCare, Gambling with Lives, Learn Spark, Love for Life, Mood Matters, PSNI** and **Nexus**.



# Careers Education, Information, Advice and Guidance (CEIAG)

Whether pupils are considering university, an apprenticeship, further education, or full-time employment, our Careers Team is dedicated to helping them choose the right path. Careers provision is a key focus at post-16, and this commitment has led to consistently high success rates in university applications, including those to highly selective institutions. We also guide pupils in exploring Higher Level Apprenticeships as a viable alternative to the traditional university route.

Preparation for higher education begins at the start of Year 13 and is supported by in-school presentations from visiting universities, our annual trip to the UCAS Higher Education Exhibition, and tailored events designed to help students prepare for life beyond school, including interviews. Additionally, students have access to workshops and conferences relevant to their chosen pathways. Every Year 13 pupil has a one-on-one interview with the Head of Careers, ensuring they receive personalised guidance and support.

Year 13 pupils also take part in a one-week work experience placement, offering them valuable insight into the workplace and its expectations. This experience is designed to help students develop essential life skills and enhance their preparedness for university or employment.

In Year 14, the primary focus is on UCAS applications, which the Careers Department aims to submit as early as possible. Pupils receive individual support in crafting their Personal Statements, and parents are invited to a

UCAS Information Evening in September. Submitting applications early allows students to explore further opportunities, such as those available through CAO (Republic of Ireland Higher Education Institutions).

Our Careers Department has built strong, long-standing relationships with a range of institutions, including universities, colleges, employers, and specialist organisations such as Young Enterprise, Sentinus, and the Armed Forces, along with various professionals who provide invaluable support.

## Key Stage 5 Careers Curriculum

At post-16, all pupils have a weekly timetabled Careers lesson designed to help them explore, develop, and shape their future. Our curriculum encourages students to take ownership of their career development, equipping them with the knowledge and confidence to make informed decisions and contribute meaningfully to their communities at local, national, and global levels.

### Year 13

- Unit 1: Digital Action Planning (Unifrog)
- Unit 2: Post-18 Options
- Unit 3: Work Experience Preparation
- Unit 4: UCAS and Personal Statements (All Year 13 pupils receive a one-to-one interview with the Head of Careers)

### Year 14

- Unit 1: UCAS Applications & Open Days
- Unit 2: Exploring Alternative Pathways

- Unit 3: Independent Living
- Unit 4: Responding to University Offers

## Careers Education – Extra-Curricular Opportunities

We recognise that many of today's students will enter careers that do not yet exist, and we strive to prepare them for an ever-evolving job market. Our Careers Department fosters strong partnerships with businesses and educational institutions, offering unique opportunities that help develop essential employability and transferable skills.

Opportunities Include:

- Post-16/18 Pathways Talks (QUB, University of Ulster, SWC, ER&M University Roadshow, Scottish Universities Group, etc.)
- Apprenticeship Talks and Employer Visits
- Armed Forces Recruitment Presentations
- Virtual UCAT Conference
- UCAS Higher Education Exhibitions (Eikon Centre & SWC)
- ERGS Medical Society (Meets weekly)
- QUB Pathway Opportunity Programme
- Oxbridge Online Student Conferences, Summer Schools and Annual Visit for Prospective Students
- Summer Schools (e.g. Nuffield Stem Placements, PWC Virtual Insight Programme, Deloitte Aspire Programme)



## Careers Education, Information, Advice and Guidance (CEIAG) – Continued

### Careers Information, Advice, and Guidance

We are committed to keeping pupils and their parents/guardians informed about careers-related events and opportunities. A weekly Careers Bulletin is available via our Parents App, providing updates on upcoming events and

useful resources. A well-equipped Careers Section is available in the School Library, open daily from 8:30 am to 4:30 pm during term time. The Careers Office operates an open-door policy, welcoming pupils Monday to Friday from 9:00

am to 3:30 pm. Students are encouraged to drop in for advice, guidance, or support. Longer one-to-one appointments can be arranged upon request for more in-depth career discussions or university application assistance.

### CEIAG BULLETIN Week Beginning Monday 17th February 2025

#### PwC Virtual Insight Programme

PwC have just opened applications for their 2025 [Virtual Insight programme](#) which is running from 29 - 31 July. Open to Year 12 and 13 students, the 3-day experience is designed to give students an insight into PwC: their lines of service, their culture, the work they do and how you can join them as a school leaver. You will have the opportunity to engage with their people and ask questions so that you can make informed decisions about your next steps. You will receive guidance and top tips on the application process, equipping you with the skills you need to thrive in the workplace.

Further information, including full eligibility criteria and application link can be found in the [job description here](#).

#### BDO Northern Ireland – Higher Level Apprenticeship Opportunity – Closing Date is 21st February

BDO Northern Ireland, are offering exciting Accounting Technicians opportunities starting in Autumn 2025, through their bespoke Higher-Level Apprenticeship Programme. Join their Audit or Tax teams, where students can immerse themselves in a professional setting, learn from experienced accountants and business advisors, and contribute to real client projects. Visit the website to learn more about opportunities!

<https://www.bdoni.com/en-gb/careers-23f5c8088b2de242299efa35b0dce780/students-internships/higher-level-apprenticeship-programme-2025>

#### Work Plus – Apprenticeships

The January Workplus campaign is **now live** and **applications close on 21st February**. There are 100+ opportunities across the sectors and at various levels. Explore opportunities on Workplus [here](#).

#### Ulster University - Degree Apprenticeships

Students can now visit the dedicated online Degree Apprenticeship Hub where they can find out more Apprenticeships, view current opportunities, and be added to mailing list to receive updates.

<https://www.ulster.ac.uk/apprenticeships/advice-for-applicants>

#### Interested in Studying Medicine or Dentistry?

For aspiring Doctors: FREE LIVE VIRTUAL Get Into Medicine conference dates:

- Sunday 23rd February from 9:30am - 3:30pm

- Saturday 1st March from 9:30am - 3:30pm

<https://airtable.com/appgXnyzN5ZD9Iwk6/shry7MZYtt3MGPjvO>

For aspiring Dentists: FREE LIVE VIRTUAL Get Into Dentistry conference dates:

- Saturday 22nd February from 9:30am - 3:30pm

<https://airtable.com/appgXnyzN5ZD9Iwk6/shrBuiR7SBAC19kE>

#### NI Water Entry Level Academy are extending their application window to Monday 24th February 2025

In 2025 they have brilliant opportunities in Water Utility Operations, Science, Financial Technology, Energy, Data Management and Business Analytics. Please click the link for more information:

<https://www.niwater.com/entrylevelacademy/>

# 1. Essential Criteria

To gain entry to the Sixth Form you are required to meet the following criteria:

- A minimum of seven different subjects at GCSE level grade C and above, normally to include English Language and Mathematics giving a total score of 15 points where A\*=5, A=4, B=3, C\*=2 and C=1
- Applicants must have a positive record of conduct, attendance and punctuality for the previous five years

Where there is proven evidence of special circumstances or other factors which may have affected a pupil's performance at GCSE these general requirements may be subject to review on an individual basis.

**Criteria for all extra places made available by the Department of Education for admission into Year 13.**

The Department of Education may, in response to a request from a school, increase the number of pupils the school can admit into Year 13. Places which become available in this way shall be allocated only to pupils who meet the essential criteria for entry as set out above and shall be allocated in the order determined by the following criteria:

- Pupils who have most recently completed Year 12 in the Enniskillen Royal Grammar School.
- Pupils from other schools who cannot pursue their post-16 course choices at a suitable school without undertaking an unreasonable journey (i.e. a journey that by public transport would be over an hour from where they young person lives). If DE finds that no other suitable school may provide all of the post-16 courses those pupils wishes to pursue, then DE will agree a school's request for an extra place.

# 2. Subject Requirements

Individual subjects will have specific requirements for selecting that subject at AS level.

Please consult the additional information to assist you in your selection of subjects.







# Subject Requirements for Admission to AS Classes in 2025

The subjects marked with an asterisk may be taken as new subjects without previous GCSE study in the area concerned.

The subjects marked (FLC) are available through the Fermanagh Learning Community and entrance requirements have been set by the college.

SUBJECTS	ESSENTIAL	DESIRABLE	COMMENT(S)
*Agriculture (FLC)	Minimum 4 GCSEs (Grade C or above) A waiting list may be applied, subject to demand		A recognised qualification can only be achieved after successful completion of both years of the programme
Art	GCSE Art and Design not lower than Grade B	GCSE Art and Design A*/A	
*Business Studies	GCSE Business Studies at Grade C and above: If GCSE Business Studies is not offered GCSE English Language or Literature at Grade B and above	GCSE Mathematics at Grade C*	GCSE Business Studies is not required in order to take AS Level in this subject
Biology	GCSE Double Award Science not lower than BB Minimum 112 UMS in Unit 1 and Unit 2 Biology Modules at Higher Tier of the Biology Modules GCSE Mathematics not lower than Grade B		
Chemistry	GCSE Double Award Science not lower than BB Minimum 112 UMS in Unit 1 and Unit 2 Chemistry Modules at Higher Tier of the Chemistry modules GCSE Mathematics not lower than Grade B		
*Construction and the Built Environment (FLC)	Minimum 4 GCSEs (Grade C or above) A waiting list may be applied, subject to demand		A recognised qualification can only be attained after successful completion of both years of the programme
Digital Technology	GCSE Digital Technology not lower than B	GCSE Grade C* in Mathematics	
*Economics	GCSE Mathematics and GCSE English Language or English Literature not lower than Grade B		
*English Literature	GCSE English Language or English Literature not lower than Grade B. If GCSE English Literature is offered it must be at Grade C or above	Grade C* in English Literature if studied.	GCSE English Literature is not required in order to study this subject at AS Level



SUBJECTS	ESSENTIAL	DESIRABLE	COMMENT(S)
*Engineering (FLC)	Minimum 5 GCSEs at Grade C or above which must include Mathematics at Grade B If course is oversubscribed additional entry criteria may be applied		A recognised qualification can only be achieved after successful completion of both years of the programme
Further Mathematics	GCSE Mathematics not lower than Grade A including completion of the M4 and M8 modules AND Grade B in GCSE Further Mathematics	Grade A in GCSE Further Mathematics	
French	GCSE French not lower than Grade B	GCSE French at Grade A* or Grade A	
Geography	GCSE Geography at Grade B or above	Grade B or above in GCSE English Language or Literature and GCSE Mathematics	
German	GCSE German not lower than Grade B	GCSE German at A* or A	
*Government and Politics	GCSE English Language or Literature at Grade B or above		
*Health and Social Care	GCSE English Language or Literature not lower than Grade C*	GCSE Food and Nutrition at Grade B or above Grade B or above in Biology or Biology component of Double Award Science	
*History	GCSE History at Grade B and above. If GCSE History is not offered GCSE English Language or Literature at Grade B and above	GCSE History at Grade A or above	GCSE History is not required in order to study this subject at AS Level
Life and Health Sciences	A minimum of two C grades in DA Science		The course is suitable for those pupils who wish to follow an applied science course and may find the traditional core scientific pathways of Biology, Chemistry and Physics more challenging
Mathematics	GCSE Mathematics not lower than Grade B, including completion of the M4 and M8 modules	Grade A or higher in GCSE Mathematics including completion of the M4 and M8 modules	





SUBJECTS	ESSENTIAL	DESIRABLE	COMMENT(S)
*Moving Image Arts	GCSE English Language or GCSE English Literature at Grade C* and above. If GCSE Moving Image Arts is offered at Grade C or above	Completion of a relevant creative subject at GCSE level other than Moving Image Arts, including: Art & Design, Drama/ Performing Arts, ICT, Music An interest in Photography / Lens-based media and competent skills in ICT and digital platforms	GCSE Moving Image Arts is not required in order to take AS Level in this subject
*Music	GCSE Music not lower than Grade C*	Grade A* - B in GCSE Music Grade 4 Theory Grade C* or above in English Language	Any student who did not take GCSE Music can consider AS Music in discussion with their Music teacher if: (i) He/she is an enthusiastic musician and plays an instrument in or out of school to at least Grade 5 standard. (ii) He/she has keyboard/ piano skills to at least Grade 4 standard. (iii) He/she has studied theory of Music to Grade 4 standard.
Nutrition and Food Science	GCSE Food and Nutrition not lower than Grade C* GCSE English Language or English Literature not lower than Grade C*	C* or above in Biology or Biology component of Double Award Science	
*Performing Arts	GCSE English Language or English Literature at C* and above. If GCSE Drama is offered it must be at Grade C and above Grade 5 or above in chosen instrument if following Music as Discipline in Performing Arts	Grade B or above in GSCE Drama, Music or Performing Arts for performing disciplines Grade B or above in GSCE Art and Design/Moving Image Arts/ Technology for production disciplines Grade C* or above in English Literature Extra-curricular participation in the Arts	GCSE Drama is not required in order to take AS level in this subject
Physics	GCSE Double Award Science not lower than BB in Double-Award Science Minimum 112 UMS in Unit 1 and Unit 2 Physics Modules at Higher Tier in the Physics components GCSE Mathematics not lower than Grade B	To have studied GCSE Further Mathematics	
Spanish	GCSE Spanish not lower than Grade B	GCSE Spanish at Grade A* or A	
*Religious Studies	If GCSE Religious Studies is offered it must be at Grade C and above	GCSE English Language or English Literature at Grade C and above	GCSE RE is not required in order to take AS in this subject
*Sports Science and the Active Leisure Industry	Grade C and above in GCSE PE If GCSE PE not offered, Grade C and above in the Biology component of Double Award Science Evidence of the ability to play at least ONE sport at a competitive level either in or out of school	GCSE PE at Grade B and above A Duke of Edinburgh Award qualification Evidence of the ability to play a SECOND sport at a competitive level either in or out of school	AS coursework involves a Fitness programme and A2 coursework involves Event Management
Technology and Design	GCSE Technology and Design at Grade B and above	Grade A or above in GCSE Design and Technology	



# Useful Questions to Ask

As you consider taking AS levels in Year 13, here are some useful questions to ask yourself.

1. Have I sufficient ability in the subjects to tackle them successfully at AS level and possibly A-level?

Take the invaluable advice of your subject teacher who knows your level of achievement during your GCSE years.

2. Are the AS Levels which I propose to choose suitable for the career I hope to follow?

This is particularly important if you are considering a scientific or medical career.

Which of these subjects would I need to follow through to A2 level?

3. Are there any specific GCSE subjects required for that career as well as A-Levels?

4. Are all my subjects acceptable to Universities, Colleges, professions, etc.?

If you have any doubts about the acceptability of your subjects check with the Careers teacher before you make your final choice.

5. In the light of the difficult economic conditions prevailing at present, and the greatly increased competition for available jobs, what qualifications do I need to obtain the sort of job I want?
6. Do I really like the subjects I am going to choose? Have I checked carefully what the AS/A level course would include?
7. Do I have the self-discipline and the commitment to study consistently throughout the two years?

You will need to be motivated and organised to devote in the region of 12-15 hours a week to study outside school.

## For question 1

consult your subject teacher

## For questions 2-5

consult the Careers Staff

## Questions 6 & 7

*only YOU can answer*







**Name:**  
**Amal Devaraj**

**Subjects Studied:**  
Maths, Physics, Technology & Design, and Engineering

**Sixth Form Enrichment:**  
As part of the Fermanagh Learning Community, I attend additional engineering classes at South West College during my enrichment slot. This collaboration provides a comprehensive curriculum that enhances my engineering education. While this commitment limits participation in other enrichment activities, I am interested in opportunities like the Duke of Edinburgh Award or gaining work experience at a local engineering firm.

Shortly after joining ERGS, I participated in the senior drama production of "One Man, Two Guvners." This experience allowed me to bond with peers during rehearsals and performances, showcasing

my passion for drama beyond the academic curriculum.

**Future Aspirations:**  
Initially, I had a broad interest in engineering. Through career classes and personal research, I have focused my aspirations on Mechanical and Aerospace Engineering. I aim to pursue this discipline at Queen's University Belfast, renowned for its School of Mechanical and Aerospace Engineering.

**Sixth Form Life at ERGS:**  
Transitioning from St. Michael's College to ERGS was initially daunting, as it meant adapting to a new environment. However, the welcoming nature of both staff and students facilitated a smooth integration. Despite the academic challenges of moving from GCSE to AS levels, the supportive community at ERGS has made the process manageable, and I now feel fully integrated into the school.



**Name:**  
**Annabel Morrison**

**Subjects Studied:**  
Chemistry, Biology, Nutrition and Food science

**Extracurricular Involvement:**  
I have taken part in many sports and activities throughout my school life. In the junior years I have been in the rugby, tennis, swimming, netball, hockey, athletics and cross-country teams. In senior school I am now in the firsts' netball and hockey teams and I am also in the cross country and athletics team where my main passion is. I have represented Ireland and NI in athletics and cross country through school competitions. Aside from sports, I have also completed my Gold and Bronze Duke of Edinburgh Awards which was a truly valuable experience.

**Sixth Form Enrichment:**  
For my Sixth Form enrichment I completed my Gold Duke of Edinburgh expedition. I have also had the opportunity to do work experience in a local pharmacy.

**Future Aspirations:**  
I hope to study Pharmacy at university.

**Sixth Form Life at ERGS:**  
In Sixth Form you gain a lot more independence through studying and as an individual. There is a huge step up from GCSE to A-Level, but our school prepares you well and I feel you are ready for the change. It is great that you can study the subjects you enjoy at A-Level as it allows to stay interested within school life. Although there are less subjects, you have a lot more content to learn which can be overwhelming at first but you get used to it.







**Name:**  
**Annie Fowler**

**Subjects Studied:**  
German, French, Politics, and Economics

**Extracurricular Involvement:**  
This year, I had the incredible opportunity to teach French to P7 students for four months. I am now planning to spend the next few months at a day care centre to gain more experience in childcare before spending the summer as an au pair in France. Throughout my time at ERGS, I have embraced numerous extracurricular activities. I rowed for three years with the rowing club, participated in a radio play during lockdown, and was involved in "Shake It Up Shakespeare" in Year 10. Currently, I am a member of the senior choir, classical civilisation society, book club, and debate club. Through the debate club, I had the opportunity to participate in the Northern Ireland debating competition, the Royal Schools' debate, and the European Youth Parliament UK debate held at Belfast City Hall. Serving as this year's Vice Chairperson of the Student Council has been an honour. In Year 11, I took part in a German exchange with our twin town Bielefeld and after my exams I am looking forward to a trip

to Munich with fellow German and history students. I also participated in the 'Better Together' project, a cross-border peace-building initiative with Ballinamore, and visited Clongowes Wood, our partner school. Recently, I competed in the Feis, securing second place in public speaking and joint first in a duet. In Year 13, I completed my First Aid Level 3 and was recently selected to attend the Women's Aid 'Be The Change' conference focused on ending violence against women and girls.

**Future Aspirations:**  
I aspire to study International Relations with French and German at St. Andrews and pursue a career as a diplomat.

**Sixth Form Life at ERGS:**  
The transition from GCSE to AS level has been smooth. I appreciate having study periods, as they allow me to complete homework during school hours, leaving ample time for extracurricular activities. The small size of my language classes provides personalised support and guidance from teachers. I find A' Level studies more enjoyable because I can focus on subjects I am passionate about. I encourage everyone to utilise their study periods effectively and to embrace the wide range of opportunities ERGS offers.



**Name:**  
**Ben Foster**

**Subjects Studied:**  
Technology and Design, Business Studies & Religious Studies

**Extracurricular Involvement:**  
Throughout school I have been heavily involved in the School Council where I have had the opportunity to be the Chairperson over my last two years. Over these last two years the School Council has been able to better the school in many ways through giving students a valued voice. We have conducted an Anti-Bullying pupil consultation along with fundraising for organisations such as Action Cancer and End Polio Now. We also had an audience with the NI Commissioner for children and young people in which we listened to each other and shared opinions. During my time at school, I have also taken part in many sporting activities and in particular rugby, which I have played from first year. Last year I participated in the 1st XV Rugby team that got to the quarter-finals of the Schools' Cup and this year we also worked immensely at bettering ourselves as a team and as players.

**Sixth Form Enrichment:**  
For Enrichment in the last two years in Sixth

Form I was offered a range of different choices including the Army team building activities and a Study Skills workshop hosted by Learnspark. For most of the year, I was able to play rugby, and this gave me and the other members of my team the chance to improve our skills and prepare for matches.

**Future Aspirations:**  
After school I hope to study Mechanical Engineering at Ulster University in Belfast.

**Sixth Form Life at ERGS:**  
In Sixth Form more is expected of you in relation to your workload and the ability to work independently. This step up should not be seen as a burden but as a positive challenge: the addition of study periods allows you to manage your workload and time more easily. Through choosing subjects that I was interested in I have thoroughly enjoyed the transition from GCSE. This is because I have appreciated learning more detail on the topics I was previously taught in junior school in my chosen subjects. The school offers the opportunities to lead and become more confident within yourself particularly in Sixth Form, having the honour of being Deputy Head Boy this year has very much highlighted to me that all pupils have a role to play in this school whether it be big or small.





**Name:**  
**Jake Irwin**

**Subjects Studied**

Biology, Sports Science and the Active Leisure Industry, and Religious Studies

**Extracurricular Involvement:**

Since Year 8, I have been actively involved in various extracurricular activities, culminating in being awarded the Walker Cup last year for my contributions to school life. Rugby has been a significant part of my journey. I am part of the Provincial Talent Squad, have represented Ulster at the U18 level, and participated in an Irish U18 development camp. At school, I play for the ERGS 1st XV in the Schools' Cup and have completed an IRFU coaching course to enhance my understanding of the game. Additionally, I have played for both the ERGS U16 and U18 football teams, demonstrating versatility across sports. My involvement in table tennis includes competing in tournaments.

Music is another passion of mine. I recently achieved Grade 8 in alto saxophone. As a proactive member of the Senior Choir, I have taken on solo performances and played a pivotal role in encouraging many boys to join. Additionally, I am part of the Senior Wind Band. In leadership roles, I have served as Form Captain for several years, organising the annual Christmas Hamper initiative.

**Sixth Form Enrichment:**

Sixth Form enrichment has offered a variety of activities. I participated in team-building

workshops led by the Army and Core Kids NI, enhancing relationships with peers. The Learn Spark workshop provided insights into efficient revision techniques. I also utilised enrichment periods for additional rugby training, focusing on analysis and skill refinement to ensure preparedness for Saturday games. Towards the end of the season, I assisted in coaching at Enniskillen Model Primary School, applying skills from my IRFU coaching course.

**Future Aspirations:**

Looking ahead, I aim to pursue studies in Sports Science or Physiotherapy. In June, I have the opportunity to spend a week with Jason Palmer, former head physiotherapist at Chelsea Football Club, at his clinic, Return to Play Sports Medicine. This experience will provide valuable insights into the physiotherapy profession.

**Sixth Form Life at ERGS:**

Transitioning to Sixth Form has been both challenging and rewarding, with increased academic demands serving as a valuable stepping-stone for future endeavours. The teachers emphasise that overcoming these challenges is essential for growth and success. Sixth Form offers numerous opportunities to broaden our skills, making us strong candidates for future university placements and job roles. I advise selecting subjects you are passionate about and utilising study periods effectively to balance schoolwork with extracurricular commitments. By achieving this balance, my experience in Sixth Form has been thoroughly enjoyable.



**Name:**  
**Caitlin Binu**

**Subjects Studied**

English Literature, Sports & Leisure Science, Health & Social Care, and Life & Health Science

**Extracurricular Involvement:**

In terms of extracurricular activities, I have been involved in rowing for the past seven to eight months. I also play netball and badminton, the latter being my primary sport before taking up rowing. Additionally, I participated in debating and took part in the 'Phil Speaks' competition in Dublin, where our team ranked 8th out of 24 teams.

**Sixth Form Enrichment:**

As part of my Health and Social Care studies, I volunteered for two days in the cardiac ward at South West Acute Hospital, which helped me assess my interest in the healthcare profession. I have also joined the Duke of Edinburgh's Award programme as my school enrichment activity. This programme has been both enjoyable and adventurous, allowing me to develop various skills. I also volunteered for the Book Club Day, assisting with bakery sales. Attending the UCAS Exhibition at the Eikon Centre provided valuable insights into careers

and universities I am considering. I have a passion for dance and have participated in numerous cultural and school events. As a member of the school choir, I sang at the carol service held at St. Macartin's Cathedral.

**Future Aspirations:**

My future aspiration is to become an occupational therapist in the military, with a keen interest in pursuing a dance course alongside. I plan to engage in more volunteering work at South West Acute Hospital to support my career goals.

**Sixth Form Life at ERGS:**

I relocated to Northern Ireland in June 2024, having completed most of my education in Jeddah, Saudi Arabia. The educational curricula in Saudi Arabia and Northern Ireland differ significantly. Initially, I found it challenging to adapt and felt out of place due to the new environment. However, the friendly and welcoming nature of both staff and students at ERGS greatly assisted me in understanding the curriculum and feeling at home. Contrary to common perceptions, I do not find AS levels overly stressful, provided deadlines are met promptly. I have also received more career guidance in Northern Ireland compared to my experience in Saudi Arabia.





**Name:**  
**Jessica Stronge**

**Subjects studied:**  
Biology, Chemistry and Geography

**Extracurricular Involvement:**  
Throughout Sixth Form I have been able to progress in my musical interests, playing flute in Senior Wind Band and working towards achieving Grade 8. I have continued playing netball since Year 8. Sixth Form has given me the opportunity to try something new. Last year, I participated in the Soroptimists Public Speaking Competition and won the Fermanagh Feis. Being part of SU throughout my school journey meant that I was asked to be a member of the Inter-schools committee last year and have been appointed chairperson this year.

**Sixth Form Enrichment:**  
In Sixth Form there are opportunities to extend learning and develop

key life skills such as teamwork, resilience and confidence through the Enrichment programme. Last year I chose to join the Gold Duke of Edinburgh Award group as I enjoyed the Bronze Award in Year 11, which was an excellent addition to my CV. This year I have been part of the Careers Clinic, receiving extra support in my university application as an early UCAS applicant.

**Future Aspirations:**  
I hope to study Dentistry at university when I leave school, with the eventual aim of specialising in Paediatrics or Implant and Surgery.

**Sixth Form Life at ERGS:**  
I have been able to manage my time effectively in school especially through study periods. Keeping on top of the heavy workload and being organised is key in ensuring that your A Level results are reflective of your true capability.



**Name:**  
**Joshua Larnar**

**Subjects Studied:**  
History, Economics, Biology, and Moving Image Arts.

**Extracurricular Involvement:**  
Since joining the school in September 2024, I have immersed myself in various extracurricular activities, including the Debate Club, Scripture Union, and Choir. Participating in the European Youth Parliament UK debates has enhanced my public speaking skills and broadened my understanding of European political issues. As a pianist for the Scripture Union, I have had the pleasure of contributing musically to our gatherings, fostering meaningful friendships along the way. Additionally, as a member of the Senior Choir, I participated in the annual carol service at St. Macartin's Cathedral, enriching my musical experience and community involvement.

**Future Aspirations:**  
Looking ahead, I intend to study Law at Queen's University in September 2026.

**Sixth Form Life at ERGS:**  
Transitioning into the sixth form at ERGS from a homeschool background, having completed my GCSEs independently, was both intriguing and exhilarating. Despite initial apprehensions about joining a new environment where I knew few people, the support of amazing peers and the ever-present staff made the adjustment seamless. Engaging in extracurricular activities played a pivotal role in building friendships and integrating into the school community. I encourage anyone joining the sixth form to actively participate in the diverse extracurricular opportunities provided by the school, as they offer invaluable experiences and connections.





**Name:**  
**Luke Bailey**

**Subjects studied:**  
Technology & Design, Business Studies, and Engineering

**Extracurricular Involvement:**  
My passion for rowing began in my second year, leading to several notable achievements. At aged 14, I competed in the National Schools' Regatta in London, securing 6th place. Subsequently, I participated in the Irish Championships twice, winning the Junior 16 Eight at age 15 and the Junior 18 Four at 16. In 2024, I won the Junior 16 Four at the National Schools' Regatta. During the 2023/24 season, I set three Irish indoor rowing records, one of which qualified as a British record. That season, I was honoured to be named club captain and received the President's Prize, becoming the youngest recipient in the club's history. Additionally, from first to fifth year, I played in the school brass band and achieved a distinction in my Grade 6 bass exam.

**Sixth Form Enrichment:**  
For enrichment, I align my schedule to accommodate both my engineering classes and training sessions, ensuring I maintain a balance between academics and extracurricular commitments.

**Future Aspirations:**  
Looking ahead, I aim to pursue a career in engineering, either through university or a higher-level apprenticeship. Currently, I attend South West College three times a week for engineering classes, focusing on mathematics, physics, and hydraulic control.

**Sixth Form Life at ERGS:**  
Studying at ERGS has been highly beneficial to me, especially with resources like the study hall, efficiently managed by Mr. Murray. The flexibility to access workshops for practical projects and computer-aided design has been invaluable. This support enabled me to complete my Technology and Design coursework ahead of schedule, allowing more time to focus on theory before exams.



**Name:**  
**Katie Breen**

**Subjects studied:**  
Nutrition and Food Science, Health and Social Care, and Religious Studies

**Extracurricular involvement:**  
In Year 13 ERGS offers a week of work experience to all pupils. I applied for placement with the Northern Ireland Ambulance Service and was the only pupil selected from Fermanagh to participate. I found the work experience invaluable to getting an insight into my future career. Additionally, I am currently Deputy Form Captain which has allowed me to give back to the school community through helping at Open Nights and organising events in school. This has built my teamwork and management skills and has given me opportunities to work with my peers.

**Sixth Form Enrichment:**  
Sixth Form Enrichment offers a variety of opportunities for every student at ERGS such as Duke of Edinburgh, work placement or sports. I took up a role

volunteering in the surgical ward of the Southwest Acute Hospital which provided me with valuable experience in care and allowed me to build on my interpersonal skills. Volunteering provided hands-on experience with patients and introduced me to many roles within the NHS.

**Future aspirations:**  
Following A-levels I hope to study Paramedic Science at university.

**Sixth Form life at ERGS:**  
The step from GCSE to A-levels can seem very daunting. I moved to ERGS in Year 13 to study for my A-levels. This change felt massive as I was moving up in my academic life as well as moving schools. However, the staff at ERGS were very supportive and frequently checked in to ensure I was adjusting to my move. Studying A-levels at ERGS allows pupils to gain a deeper insight into their chosen subjects and pupils build on their independence through independent study periods. A-levels at ERGS is a challenging but an enjoyable experience with many opportunities for students to grow.







**Name:**  
Leah Irwin

**Subjects studied:**  
Maths, Biology, Economics, Chemistry (AS)

**Extracurricular involvement:**  
Throughout my time at school, I have participated in many activities such as the school band, school hockey, rugby, and netball as well as my Bronze and Gold Duke of Edinburgh Award. Rugby has been one of my key interests during school, providing many chances to improve my abilities and giving me the opportunity to get to know many new people though playing different teams. It has helped me through so many ways not just on the pitch but also off the pitch; realising the value of a team and how if everyone works together, we can achieve great things.

**Sixth Form Enrichment:**  
The enrichment programme at school

gives us time to work on something we want to improve and develop our skills and qualities in. Last year I decided to get involved with the Gold Duke of Edinburgh Award which I would say has been one of my best experiences throughout school life and this year I have chosen to do girls' rugby which has helped us towards all our great achievements.

**Further aspirations:**  
I would like to go on and study Sports Science or Advanced Accounting at university.

**Sixth Form Life at ERGS:**  
Going from GCSEs to A levels is a big jump and there is a lot more work needed to be done to keep on top of your work, but it's a good challenge as you are pushed to your abilities studying subjects that you enjoy, and all the teachers are a great help at pushing us achieve the best standard and level we reach.



**Name:**  
Paul Hawthorne

**Subjects studied:**  
Maths, Further Maths and Physics (AS Spanish)

**Extracurricular involvement:**  
Throughout my time at school I have participated in a variety of sports, primarily playing rugby which has been a great help with both my physical wellbeing and social life within school. During my Sixth Form years I have been able to compete in both the Schools' Cup and the Second XV Cup competitions. Furthermore, I have been able to take part in extension physics which has given me insight into what university level physics will be like as well as enhancing my interest in the subject. Having access to this has assisted with university applications, personal statements and interviews.

**Sixth Form Enrichment:**  
This year I was given the opportunity

to attend a careers workshop across a number of weeks in order to help myself and other pupils with early applications to a number of universities. After the application process was finished, I attended an additional rugby training session, giving the team extra time to work on skills and analyse previous matches.

**Future aspirations:**  
Next year I hope to study Physics at The University of Manchester.

**Sixth Form Life at ERGS:**  
The jump from GCSE to A level is by no means an easy one, so I would highly recommend picking the subjects that you enjoy the most, as this should make the transition considerably easier and there is always support available from teaching staff when making these decisions. A new aspect of school life at A level are study periods, which are a very important time both for keeping up to date on work and having some down time in the Sixth Form Centre.





**Name:**  
**Robbie McIlwrath**

**Subjects studied:**  
Biology, Government & Politics and  
Technology & Design

**Extracurricular involvement:**  
Outside of normal school time I am heavily involved in the rugby team, playing for the 1st XV for most of this season has given me the opportunity to a range of teams in the Ulster Schools' Cup competition. However, it's not all rugby. I have also been given the chance to be part of the Senior SU committee, and I am a leader in the Junior SU as well. I have retained my position as the Secretary of the School Council. The skills I have learned through all of these different opportunities are transferable to later life and have been very useful to me in different scenarios already like university interviews.

**Sixth Form Enrichment:**  
Through enrichment in school pupils are

given a wide range of activities which they can do. Personally, I chose to do extra training for rugby, now that our 15's season has ended we have transitioned into rugby 7's training we are hoping to take part in the 7's competition in the coming weeks.

**Future aspirations:**  
Next year I would love to go on and study physiotherapy in Ulster University, my interest in physiotherapy has been sparked through rugby.

**Sixth Form life at ERGS:**  
The increase in independence puts the onus on you to study and revise. My advice to help you with motivation is to carry on subjects you enjoy because you will be able to get yourself more focused allowing you to do better. A second piece of advice I would give is to properly use the study periods you have throughout the school week as it means when you go home you have more time to do the things you like.



**Name:**  
**Orlaith Maguire**

**Subjects Studied:**  
Life & Health Science, Technology & Design, and Sports Science & the Active Leisure Industry.

**Extracurricular Involvement:**  
During my time at ERGS, I have been an active member of both the senior rugby squad and the senior netball team. The ERGS senior girls' rugby team has achieved remarkable success, securing the Schools' Cup for the past three years. I am proud to have been part of the team that clinched the title for the third consecutive year, in a memorable 47-12 victory over St. Louis Grammar, at the Kingspan Stadium. This accomplishment required extensive preparation and commitment throughout the year leading up to the qualifiers and the final. We are now diligently preparing for the All-Ireland competition. In netball, our senior girls' team reached the quarterfinals. We continue to train and eagerly anticipate our upcoming end-of-season trip to conclude the year on a high note.

**Future aspirations:**  
I aspire to pursue a career in primary teaching and have gained valuable experience through work placements in primary schools. Alternatively, I am also considering a future in physical education (PE) secondary teaching.

**Sixth Form life at ERGS:**  
Transitioning to ERGS from St. Fanchea's College, a smaller institution, was initially daunting. However, my decision was driven by the opportunity to play rugby and the availability of my preferred subject choices. I have formed new friendships within my classes, and supportive subject teachers facilitated a smooth transition, making ERGS instantly feel like home. Having two best friends already attending the school and sharing some classes with them also eased the adjustment. Through school rugby, I reconnected with peers I had previously played alongside, strengthening our bonds. Our team is closely knit, and we consistently support each other in all our endeavours.

**Name:****Mariana Bell****Subjects studied:**

Government & Politics, English Literature, Geography, and Technology & Design

**Extracurricular involvement:**

This year, I participated in the Rotary Youth Leadership Competition, through which I had the opportunity to visit several significant political institutions across Europe. In Belfast, I visited Stormont, where I observed debates and met with MLAs. The competition also took me to Dublin, where I toured the Dáil and the European Union's liaison office. The experience culminated in a week-long trip to Strasbourg, where I was one of twenty individuals selected from thousands of applicants across Ireland to debate in the European Parliament.

In addition to my involvement with the Rotary Youth Leadership Competition, I have participated in public speaking events through school, including the Edgar Graham Memorial Competition held at Stormont, where I was highly commended. I also enjoy playing hockey and am a member of the 1st XI team.

**Future Aspirations:**

I aspire to study Politics or English at university. The school's careers department has been instrumental in this process, providing resources such as the UCAS Discovery Exhibition, a wide range of enrichment choices, and extensive one-to-one support from teachers. These resources have been invaluable as I navigate university applications and consider potential career paths.

**Name:****Mateusz Walas****Subjects Studied:**

Digital Technology, Maths, Performing Arts

**Extracurricular Involvement:**

During my time in school, I have been involved within several extra-curricular activities. In Year 8 I was a member of the then programming club, which I returned to in Year 13 as an IT Ambassador. The IT Ambassador program, run by Sentinus, has allowed me to develop an understanding of how to teach complex concepts in a simple way. I was also involved within both of the recent Senior Drama Productions as the Stage Manager, both in Year 13 and this year. Through participation in the Rotary Youth Competition I have developed useful transferable skills which will help me get a job in the future.

**Sixth Form Enrichment:**

The Enrichment programme is an opportunity which is just as important as A-level choices. The upskilling through the programme has allowed me to develop several transferable skills. In Year 13 I partook in the Gold Duke of Edinburgh Award Scheme and in Year 14 I was given the opportunity to teach German within the Enniskillen Integrated Primary School.

**Future Aspirations:**

After A-levels I hope to study Computer Science at Queen's University.

**Sixth Form Life at ERGS:**

A-levels are not easy. The amount of work for only 3 or 4 subjects far exceeds what a subject at GCSE required. Do not choose subjects that you do not enjoy, as it will severely impact your Sixth Form experience. ERGS, however, offers extremely good Sixth Form staff, which will support you along your journey at A-level.