



Temporary Full-time Teacher of Home Economics and Health and Social Care to A2

Required from 1st September 2026 to cover a maternity leave until June 2027.

INTRODUCTION

Enniskillen Royal Grammar School is an academically selective, co-educational, non-denominational voluntary grammar school which opened on 1 September 2016, bringing together the two school communities of Collegiate Grammar School and Portora Royal School. At the heart of the vision for this new school is the commitment to make it a centre of excellence where pupils are challenged and supported in equal measure by a staff committed to pursuing the highest standards across a wide range of curricular and extra-curricular learning experiences. Enniskillen Royal Grammar School also seeks to build strong and purposeful links with a wide range of partners in the local and wider community at regional and national level.

Both the Home Economics and Health and Social Care departments are thriving with strong uptake at GCSE Home Economics: Food and Nutrition and A Level in Nutrition and Food Science and at A Level in Health and Social Care. Accordingly, the Board of Governors is seeking to appoint a flexible enthusiastic and committed member of staff who will be able to make a valuable contribution to the delivery of these two core curriculum areas. It would also be an advantage if the postholder could teach GCSE LLW or RE, subject to the demands of the timetable.

The person appointed will be responsible to the Curriculum Leaders of Home Economics and Health and Social Care. The use of ICT is integral to the teaching of these subjects in school, and it is envisaged that the postholder will be able to contribute significantly to this area. The postholder will also be expected to act as a Form Tutor. The Governors are also seeking to promote the extra-curricular life of the school, and it is highly desirable that applicants for the post demonstrate an ability and willingness to contribute to the school's extra-curricular programme.

Teaching

- Planning and delivering lessons across all key stages to include GCSE and A level
- Maintaining teaching and learning at a high standard for all classes and lessons
- Assessing, monitoring, recording, and reporting to parents on student progress
- Ensuring consistent and high expectations of classroom behaviour and management
- Applying ICT links in planning

- Applying the Cross-curricular skills into planning
- Applying Literacy and Numeracy links in planning.

Departmental

- Aiding with subject team planning
- Developing, reviewing, and evaluating schemes of work
- Contributing to the Department's Development Plan and the overall School Development Plan
- Attending subject team meetings
 - Assessing and reporting the Cross Curricular Skills
- Collaborating with other colleagues in target setting and sharing good practice.

Pastoral

- Promoting the general progress and well-being of individual pupils
- Attending regular pastoral team meetings
- Liaising with pastoral teams in reference to pastoral matters, and/or academic matters
- Registering students and being punctual for registration
- Attending tutor/parent meetings
- Contacting parents/or guardians with reference to attendance and pastoral issues.

Essential Criteria:

By the date of appointment applicants must:

- Have a recognised teaching qualification and be recognised as a teacher by the GTCNI.
- Have a good Honours Degree (2.2 or above) in Home Economics or a subject where Home Economics was a substantial part of the degree.
- Have experience of teaching Home Economics and/or Health and Social Care to Advanced Level.

Desirable Criteria:

Preference may be given to applicants who:

- Demonstrate by qualification and/or experience the ability to teach LLW or RE to GCSE Level
- Can make a strong contribution to the extra-curricular life of the school.