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ENNISKILLEN ROYAL  
GRAMMAR SCHOOL  
'PER STARE ET PRAESTARE'





## Welcome to the Sixth Form in Enniskillen Royal Grammar School

I hope you will find this prospectus a useful introduction to life in the Sixth Form at Enniskillen Royal Grammar School and that it will help you as you make decisions about your plans after GCSE, whether you are currently a pupil in school or are considering joining us from another school in 2026.

Life in the Sixth Form in Enniskillen Royal Grammar School brings many opportunities and challenges through the rich and varied mix of learning experiences on offer. At the heart of the experience is the opportunity to study your chosen subjects to greater depth. This prospectus gives you details of the wide range of courses we offer. The vast majority of the twenty-eight subjects are delivered in school: Agriculture, Construction and the Built Environment and Engineering are part of our offer through the Fermanagh Learning Community.

We aim to ensure that all of our Sixth Form pupils achieve, and perhaps, even exceed their potential in their chosen subjects: these subjects are taught by specialists passionate about their subject area and determined to ensure that our students not only achieve the best grades they can but also develop an understanding of the transferable employability skills they gain through the study of these subjects which will be of use in their future studies and in the world of work. In the Sixth Form we will both

challenge you and support you: as part of our Induction programme we will seek to help you develop the necessary study skills for success at AS and A2. We will also track your progress carefully and if you need additional support at any stage we will provide that through our mentoring programme which aims to help you to develop the necessary independence in your own target setting at this level with the support of your teachers.

Careers Education, Information and Guidance is a core feature of our Sixth Form provision as we seek to equip each of you as individuals to make well-informed choices about your next steps beyond the Sixth Form. We are proud of the wide range of third level pathways at universities and colleges right across the United Kingdom and Ireland accessed by our current pupils and their high rate of success in securing a place on their chosen courses in an increasingly competitive environment.

Our wide range of activities on offer outside the classroom are also an important part of the whole learning experience in the Sixth Form where we want to encourage you to stretch and challenge yourself in as many directions as possible.

A key feature of our Sixth Form experience is our Sixth Form Enhancement programme where pupils can take part in our Voluntary Work programme in the local

community or in the Personal Development programme which allows our Year 13 and 14 pupils to experience a range of activities which develop important life skills outside the classroom.


You will also find many opportunities to develop your leadership skills in the Sixth Form, whether as a prefect, as a peer mentor, as a member of the School Council or by taking a leadership role in our many clubs and societies.

And there is still time for relaxation in the Sixth Form Centre!

Moving beyond GCSE into the Sixth Form is a big step whether you are returning to Enniskillen Royal Grammar School or joining us for the first time; we recognise this and we give you an opportunity to explore what being in the Sixth Form means as part of our Induction Programme to help you make the move successfully and to settle into life in the Sixth Form.

Overall we believe we can offer you a really good experience in the Sixth Form and we invite you warmly to come and be part of it as we encourage you, in the words of our school motto, *Perstare et Praestare*, to persevere and excel!

**Elizabeth Armstrong**  
Principal  
Enniskillen Royal Grammar School



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## The Wider Sixth Form Experience

Within the extra-curricular programme, you will find a wealth of opportunities where you can develop your talents, exercise your skills, and learn new ones.

The following are some of the activities currently open to Sixth Form pupils:

### Sport:

Athletics, Basketball, Cricket, Cross Country, Football, Fitness/Gym, Hockey, Netball, Rowing, Rugby, Show Jumping, Swimming, Table Tennis and Tennis.

### Music:

Brass Band, Choir, Instrumental Ensembles (Brass, Strings and Woodwind), Orchestra and Pipe Band.

### Other:

Cadets, Clongowes Wood Partnership, Book Club, Charity Events, Chess Club, Debating Society, Drama Productions, Duke of Edinburgh Award, Fermanagh Youth Leaders' Forum, House Competitions, Mandarin Chinese, Public Speaking, Rotary Youth Leadership, School Council, Senior Mathematical Challenge and School Trips.

Our Enrichment Programme on a Wednesday afternoon provides you with the opportunity to take part in a range of activities in addition to your academic studies as our aim is two-fold, to help

you achieve excellent examination results and to help you develop as a young adult, ready to take on the challenges of adult life.

The menu of activities from which you can choose typically includes **Duke of Edinburgh Gold Award, Rugby, Rowing, Recreational Sport, Girls' Hockey, Extension Physics, Mandarin Chinese, Sisters-In, Medical Society and Careers Clinic.**

Over one hundred pupils also completed a **Level 3 First Aid** qualification in Autumn 2025.

You can also get involved in **volunteering** in a wide range of settings including local food banks, care homes, charity shops, schools, animal sanctuaries, and with the National Trust. In 2025/26, our links with local primary schools were extended to allow a group of Sixth Formers to teach Modern Foreign Languages to P6 & P7 pupils in their primary school.

Some Sixth Formers also use this time to secure additional periods of **work shadowing** to strengthen their curricula vitae in a range of disciplines including engineering, law, dentistry, medicine, accountancy, and teaching.

In addition to our weekly Enrichment slot, time throughout the year is ringfenced for the delivery of our **Preventative Curriculum**, which incorporates **Relationships and Sexuality Education (RSE)**. The Head of Year and teaching staff lead these sessions with the support of specialist external organisations such as **Cancer Focus, Learn Spark, PSNI, Nexus, YLink, Student Roost, Volunteer Now and Western Health & Social Care Trust.**



# Careers Education, Information, Advice and Guidance (CEIAG)

Whether pupils are considering university, an apprenticeship, further education, or full-time employment, our Careers Team is dedicated to supporting them in choosing the right pathway. Careers provision is a key focus at post-16 and this is reflected in consistently strong outcomes in university applications, including those to highly selective institutions. Pupils are also supported in exploring Higher Level Apprenticeships as a valuable alternative to the traditional university route.

Preparation for post-school pathways begins at the start of Year 13 and is supported by in-school presentations from visiting universities, our annual UCAS Higher Education Exhibition visit, and a range of tailored events. These experiences help pupils prepare for life beyond school, including interview preparation. Pupils also have access to workshops and conferences relevant to their chosen pathways. Every Year 13 pupil receives a one-to-one interview with the Head of Careers, ensuring personalised guidance and support.

Year 13 pupils also take part in a one-week work experience placement, offering them valuable insight into the workplace and its expectations. This experience is designed to help students develop essential employability skills for university or employment.

In Year 14, the primary focus is on UCAS applications, with the aim of submitting these as early as possible. Pupils receive individual support in preparing their applications, including a UCAS Information Evening in September.

Early submission enables access to additional opportunities, such as those available through CAO (Republic of Ireland Higher Education Institutions).

Our Careers Department has built strong, long-standing relationships with a range of institutions, including universities, colleges, employers, and specialist organisations such as the Armed Forces, along with various professionals who provide invaluable support.

## Key Stage 5 Careers Curriculum

At post-16, all pupils have a weekly timetabled Careers lesson designed to help them explore, develop, and shape their future. Our curriculum encourages students to take ownership of their career development, equipping them with the knowledge and confidence to make informed decisions and contribute meaningfully at local, national, and global levels.

### Year 13

- Unit 1: Digital Action Planning (Unifrog)
- Unit 2: Post-18 Options
- Unit 3: Work Experience Preparation
- Unit 4: UCAS and Personal Statements (including one-to-one careers interview)

### Year 14

- Unit 1: UCAS Applications & Open Days
- Unit 2: Exploring Alternative Pathways
- Unit 3: Independent Living
- Unit 4: Responding to University Offers

## Careers Education – Extra-Curricular Opportunities

We recognise that many pupils will enter careers that do not yet exist, and our aim is to prepare them for an evolving job market. Our Careers Department fosters strong partnerships with businesses and educational institutions, allowing us to offer a wide range of opportunities (see weekly Careers Bulletin).

Opportunities include:

- Post-16/18 Pathways Talks (Oxbridge, QUB, University of Ulster, SWC, University Roadshow, Scottish Universities Group, etc.)
- Apprenticeship Talks and Employer Visits
- Armed Forces Recruitment Presentations
- UCAS Higher Education Exhibitions (Eikon Centre & SWC)
- ERGS Medical Society (Meets weekly)
- QUB Pathways Programme
- Oxbridge Online Student Conferences, Summer Schools and Annual Visit for Prospective Students
- Summer Schools (e.g. Nuffield STEM Placements, PwC Virtual Insight Programme, Deloitte, etc.)



## Careers Education, Information, Advice and Guidance (CEIAG) – Continued

### Careers Information, Advice, and Guidance

We are committed to keeping pupils and their parents/guardians informed about careers-related events and opportunities. A weekly Careers Bulletin is available via our Parents App, providing updates on upcoming events and

useful resources. A well-equipped Careers Section is available in the School Library, open daily from 8:30 am to 4:30 pm during term time. The Careers Office operates an open-door policy, welcoming pupils Monday to Friday from 9:00

am to 3:30 pm. Students are encouraged to drop in for advice, guidance, or support. Longer one-to-one appointments can be arranged upon request for more in-depth career discussions or university application assistance.

### Enniskillen Royal Grammar School – CEIAG BULLETIN

#### Week Beginning Monday 2<sup>nd</sup> February 2026

##### Workplus – Apprenticeship Recruitment Platform

Workplus is a Northern Ireland-wide apprenticeship and early-careers recruitment platform that connects students and jobseekers with employers offering apprenticeships, including Higher-Level and Degree Apprenticeships.

[Explore opportunities on Workplus here.](#)

##### KPMG Degree Apprenticeship 2026

KPMG are delighted with the success of their **Get Set Degree Apprenticeship** over the past 3 years. This, Business Studies, and Engineering is a unique opportunity for a small number of high performing students that are seeking to get into employment after their A' Levels and want an alternative to full time study at university, while still getting an honours level degree.

For more information on these apprenticeships visit [www.kpmg.ie/getsetapprenticeship](http://www.kpmg.ie/getsetapprenticeship)

##### UNIQ 2026

UNIQ is the University of Oxford's access programme for UK state school students in their first year of further education. They prioritise places for students with good grades from backgrounds that are underrepresented at Oxford and other universities. Sign up to their [UNIQ newsletter](#) or visit the [UNIQ website](#) for further details including application criteria.

##### Engineering Virtual Work Experience – Applications Now Open

The STEPS Programme, Engineers Ireland together with Springpod have created this bespoke experience for secondary school students. Students can complete the virtual work experience in their own time. This is entirely free and open to ALL students aged 13 and over on the island of Ireland. The experience will give an overview of engineering and then focus on mechanical, chemical, electrical and civil engineering disciplines.

<https://www.engineersireland.ie/Schools/Engineering-Your-Future/Engineering-Your-Future-Virtual-Work-Experience>

##### MSAT Ulster Preparation Course – 14th & 21st Feb 2026 - at Methodist College Belfast

Phone: 07800535108 / 07517356095. Courses held at Methodist College, 1 Malone Road, BT9 6BY

[www.successtutoringni.com](http://www.successtutoringni.com)

##### LJMU | Free (inc. flights) Year 13 Summer University: Wednesday 8 to Friday 10 July 2026 - Applications closing soon!

Students are urged to apply as soon as possible if they are interested in this year's academic subjects: **Law, Criminal Justice, History, Politics, or International Relations**. Summer University is **free of charge** and includes academic taster sessions, accommodation, meals and return flights from Belfast.

Students can [visit our Summer University website](#) to find out more information and submit an application.

# 1. Essential Criteria

To gain entry to the Sixth Form you are required to meet the following criteria:

- A minimum of seven different subjects at GCSE level grade C and above, normally to include English Language and Mathematics giving a total score of 15 points where A\*=5, A=4, B=3, C\*=2 and C=1
- Applicants must have a positive record of conduct, attendance and punctuality for the previous five years

Where there is proven evidence of special circumstances or other factors which may have affected a pupil's performance at GCSE these general requirements may be subject to review on an individual basis.

**Criteria for all extra places made available by the Department of Education for admission into Year 13.**

The Department of Education may, in response to a request from a school, increase the number of pupils the school can admit into Year 13. Places which become available in this way shall be allocated only to pupils who meet the essential criteria for entry as set out above and shall be allocated in the order determined by the following criteria:

- Pupils who have most recently completed Year 12 in the Enniskillen Royal Grammar School.
- Pupils from other schools who cannot pursue their post-16 course choices at a suitable school without undertaking an unreasonable journey (i.e. a journey that by public transport would be over an hour from where they young person lives). If DE finds that no other suitable school may provide all of the post-16 courses those pupils wishes to pursue, then DE will agree a school's request for an extra place.

# 2. Subject Requirements

Individual subjects will have specific requirements for selecting that subject at AS level.

Please consult the additional information to assist you in your selection of subjects.





# Subject Requirements for Admission to AS Classes in 2026

The subjects marked with an asterisk may be taken as new subjects without previous GCSE study in the area concerned.

The subjects marked (FLC) are available through the Fermanagh Learning Community and entrance requirements have been set by the college.

SUBJECTS	ESSENTIAL	DESIRABLE	COMMENT(S)
*Agriculture (FLC)	Minimum 4 GCSEs (Grade C or above) A waiting list may be applied, subject to demand		A recognised qualification can only be achieved after successful completion of both years of the programme
Art	GCSE Art and Design not lower than Grade B	GCSE Art and Design A*/A	
*Business Studies	GCSE Business Studies at Grade C and above: If GCSE Business Studies is not offered GCSE English Language or Literature at Grade B and above	GCSE Mathematics at Grade C*	GCSE Business Studies is not required in order to take AS Level in this subject
Biology	GCSE Double Award Science not lower than BB Minimum 112 UMS in Unit 1 and Unit 2 Biology Modules at Higher Tier of the Biology Modules GCSE Mathematics not lower than Grade B		
Chemistry	GCSE Double Award Science not lower than BB Minimum 112 UMS in Unit 1 and Unit 2 Chemistry Modules at Higher Tier of the Chemistry modules GCSE Mathematics not lower than Grade B		
*Construction and the Built Environment (FLC)	Minimum 4 GCSEs (Grade C or above) A waiting list may be applied, subject to demand		A recognised qualification can only be attained after successful completion of both years of the programme
Digital Technology	GCSE Digital Technology not lower than B	GCSE Grade C* in Mathematics	
*Economics	GCSE Mathematics and GCSE English Language or English Literature not lower than Grade B		
*English Literature	GCSE English Language not lower than Grade B. If GCSE English Literature is offered it must be at Grade C or above	Grade C* in English Literature if studied.	GCSE English Literature is not required in order to study this subject at AS Level



SUBJECTS	ESSENTIAL	DESIRABLE	COMMENT(S)
*Engineering (FLC)	Minimum 4 GCSEs at grade C or above which must include Maths and Double Award Science (both higher tier) OR Minimum 4 GCSEs at grade C which must include Maths minimum grade B and Single Award Science minimum grade B If the course is oversubscribed additional entry criteria may be applied.		A recognised qualification can only be achieved after successful completion of both years of the programme
Further Mathematics	GCSE Mathematics not lower than Grade A including completion of the M4 and M8 modules AND Grade B in GCSE Further Mathematics	Desirable to read Grade A in GCSE Mathematics, including completion of the M4 and M8 modules AND grade A in GCSE Further Mathematics	
French	GCSE French not lower than Grade B	GCSE French at Grade A* or Grade A	
Geography	GCSE Geography at Grade B or above	Grade B or above in GCSE English Language or Literature and GCSE Mathematics	
German	GCSE German not lower than Grade B	GCSE German at A* or A	
*Government and Politics	GCSE English Language or Literature at Grade B or above		
*Health and Social Care	GCSE English Language or Literature not lower than Grade C*	GCSE Food and Nutrition at Grade B or above Grade B or above in Biology or Biology component of Double Award Science	
*History	GCSE History at Grade B and above. If GCSE History is not offered GCSE English Language or Literature at Grade B and above	GCSE History at Grade A or above	GCSE History is not required in order to study this subject at AS Level
Life and Health Sciences	Double C* in Double Award Science with at least a C in all modules in Biology, Chemistry and Physics if sat at Higher Tier or at least a C* in all modules in Biology, Chemistry and Physics if sat at Foundation Tier		The course is suitable for those pupils who wish to follow an applied science course and may find the traditional core scientific pathways of Biology, Chemistry and Physics more challenging
Mathematics	GCSE Mathematics not lower than Grade B, including completion of the M4 and M8 modules	Grade A or higher in GCSE Mathematics including completion of the M4 and M8 modules	



SUBJECTS	ESSENTIAL	DESIRABLE	COMMENT(S)
*Moving Image Arts	GCSE English Language or GCSE English Literature at Grade C* and above. If GCSE Moving Image Arts is offered at Grade C or above	Completion of a relevant creative subject at GCSE level other than Moving Image Arts, including: Art & Design, Drama/ Performing Arts, ICT, Music An interest in Photography / Lens-based media and competent skills in ICT and digital platforms	GCSE Moving Image Arts is not required in order to take AS Level in this subject
*Music	GCSE Music not lower than Grade C*	Grade A* - B in GCSE Music Grade 4 Theory Grade C* or above in English Language	Any student who did not take GCSE Music can consider AS Music in discussion with their Music teacher if: (i) He/she is an enthusiastic musician and plays an instrument in or out of school to at least Grade 5 standard. (ii) He/she has keyboard/ piano skills to at least Grade 4 standard. (iii) He/she has studied theory of Music to Grade 4 standard.
Nutrition and Food Science	GCSE Food and Nutrition not lower than Grade C* GCSE English Language or English Literature not lower than Grade C*	C* or above in Biology or Biology component of Double Award Science	
*Performing Arts	GCSE English Language or English Literature at C* and above. If GCSE Drama is offered it must be at Grade C and above Grade 5 or above in chosen instrument if following Music as Discipline in Performing Arts	Grade B or above in GSCE Drama, Music or Performing Arts for performing disciplines Grade B or above in GSCE Art and Design/Moving Image Arts/ Technology for production disciplines Grade C* or above in English Literature Extra-curricular participation in the Arts	GCSE Drama is not required in order to take AS level in this subject
Physics	GCSE Double Award Science not lower than BB in Double-Award Science Minimum 112 UMS in Unit 1 and Unit 2 Physics Modules at Higher Tier in the Physics components GCSE Mathematics not lower than Grade B	To have studied GCSE Further Mathematics	
Spanish	GCSE Spanish not lower than Grade B	GCSE Spanish at Grade A* or A	
*Religious Studies	If GCSE Religious Studies is offered it must be at Grade C and above	GCSE English Language or English Literature at Grade C and above	GCSE RE is not required in order to take AS in this subject
*Sports Science and the Active Leisure Industry	Grade C and above in GCSE PE If GCSE PE not offered, Grade C and above in the Biology component of Double Award Science Evidence of the ability to play at least ONE sport at a competitive level either in or out of school	GCSE PE at Grade B and above A Duke of Edinburgh Award qualification Evidence of the ability to play a SECOND sport at a competitive level either in or out of school	AS coursework involves a Fitness programme and A2 coursework involves Event Management
Technology and Design	GCSE Technology and Design at Grade B and above	Grade A or above in GCSE Design and Technology	



# Useful Questions to Ask

As you consider taking AS levels in Year 13, here are some useful questions to ask yourself.

1. Have I sufficient ability in the subjects to tackle them successfully at AS level and possibly A-level?

Take the invaluable advice of your subject teacher who knows your level of achievement during your GCSE years.

2. Are the AS Levels which I propose to choose suitable for the career I hope to follow?

This is particularly important if you are considering a scientific or medical career.

Which of these subjects would I need to follow through to A2 level?

3. Are there any specific GCSE subjects required for that career as well as A-Levels?

4. Are all my subjects acceptable to Universities, Colleges, professions, etc.?

If you have any doubts about the acceptability of your subjects check with the Careers teacher before you make your final choice.

5. In the light of the difficult economic conditions prevailing at present, and the greatly increased competition for available jobs, what qualifications do I need to obtain the sort of job I want?
6. Do I really like the subjects I am going to choose? Have I checked carefully what the AS/A level course would include?
7. Do I have the self-discipline and the commitment to study consistently throughout the two years?

You will need to be motivated and organised to devote in the region of 12-15 hours a week to study outside school.

## For question 1

consult your subject teacher

## For questions 2-5

consult the Careers Staff

## Questions 6 & 7

*only YOU can answer*







**Name:**  
**Alex Irvine**

**Subjects Studied:**  
Health and Social Care, Life and Health Sciences and Sports Science and the Active Leisure Industry

**Extracurricular Involvement:**  
Throughout my time at ERGS, I have been actively involved in extracurricular activities. From Year 8 to Year 11, I played rugby for the school, developing teamwork, resilience, and leadership. In Year 11, I made the decision to transition to athletics and cross-country, where I discovered a deep personal motivation for endurance sport and individual performance. Since then, I have proudly represented ERGS at District, Provincial, and National level in both athletics and cross country, competing against top athletes across Northern Ireland and Ireland. My most recent success came this year when I placed 3rd in the District Cross Country Championships and 13th at the Ulster and Northern Ireland Championships, qualifying for my first ever All-Ireland Schools Finals; a goal I had set for myself from the moment I began the sport. Achieving this milestone has strengthened my determination, discipline, and belief in continuous improvement. Beyond sport, I have contributed to school life through involvement in many Open Nights and by serving on the School Council. These experiences have helped me

develop communication skills, responsibility, and confidence in representing both myself and my peers.

**Sixth Form Enrichment:**  
As part of my Sixth Form Enrichment, I regularly volunteer at 'Active All sorts' after school club in Irvinestown, where I spend most of my time playing sports and games with the children as well as assisting them with their homework. I also had an opportunity to spend time at my former primary school, where I assisted with leading PE and games lessons with the children, whilst also working alongside a classroom assistant helping a child with a learning disability to get involved and keep engaged with their learning during school.

**Future Aspirations:**  
Looking ahead, I wish to study either Physiotherapy at Ulster University, or PE teaching at Stranmillis University.

**Sixth Form Life at ERGS:**  
Adapting to the jump-up from GCSE to AS level was difficult at first but once I developed regular study habits and took advantage of designated study periods, the workload felt a lot less daunting and much more manageable. Working hard to keep up to date with coursework and meeting deadlines whilst still studying regularly has allowed me to feel a lot less stressed and much more in control with my schoolwork.



**Name:**  
**Barry Hutchinson**

**Subjects studied:**  
Mathematics, French and Government and Politics (with Further Mathematics at AS)

**Extracurricular Involvement:**  
Throughout my time at ERGS, I have been actively involved in a range of extracurricular activities. I play the flute in the woodwind ensemble and also enjoy playing the piano. I completed my Bronze Duke of Edinburgh Award and am a keen chess player, having established the school chess club in Year 10. I have also participated in the debating club, representing the school and reaching the semi-finals of the Northern Ireland Schools' competition. Academically, I have taken part in the UK Mathematics Challenge, achieving 'Best in Year' every year since Year 10, as well as the Anthea Bell Translation Competition, where I was awarded 'Best in the UK' for both French and Italian on two occasions.

lessons coincided with timetabled enrichment; however, I made use of other opportunities such as work experience and workshops during study periods. In Year 14, I focused my enrichment time on interview preparation sessions provided by the school, which I found particularly valuable and thought-provoking.

**Future Aspirations:**  
I hope to study Sociology at University. I have received a number of offers and am currently considering my options.

**Sixth Form Life at ERGS:**  
The teachers at ERGS are extremely supportive and always willing to help with any concerns. Many of my friends joined the school for Sixth Form and have all settled in very well. The wide range of opportunities in sport, music, drama and other extracurricular activities helps to develop you as a well-rounded and competitive candidate for the future. My advice to prospective students would be to choose subjects you genuinely enjoy, as this will make your Sixth Form experience both successful and rewarding.

**Sixth Form Enrichment:**  
In Year 13, some of my Further Mathematics





**Name:**  
Alfie Lucy

**Subjects Studied:**  
History, Life and Health Science and Sports Science and the Active Leisure Industry

**Extracurricular Involvement:**  
Throughout school I have been involved in various extra-curricular activities. I have been Form Captain and a School Council Representative, and I have played in junior football teams. My main sport is Rugby. In my Medallion year I was the Team Captain, and last year I was the youngest ever 1st XV player. This year we reached the Ulster School's Bowl finals and were the runners up. I have represented my province at U17 and U18 level. At U17 I played a game against NSW Raptors and over the summer I took part in the U18 clubs Interpro series. I am currently training with Ulster U18 schools. I have completed an IRFU coaching course through the school. I have been a member of the school pipe band since Year 9; through this I have enjoyed taking part in several school events, such as the Carol Service and Remembrance Day service and playing at a charity event at Colebrooke Park. Alongside this I have also been a member of the Senior Choir since Year 12.

**Sixth Form Enrichment:**  
Sixth Form Enrichment has offered me a range of options such as Army workshops, talks and sport. For most of the year, I was able to play rugby, which allowed me and my teammates to sharpen our skills and team play to prepare for matches.

**Future Aspirations:**  
I have not decided what I would like to study after school but, I am currently considering studying Law at either Ulster or Queens.

**Sixth Form Life at ERGS:**  
The transition to Sixth Form has been both challenging and enjoyable. Our workload increases and we are expected to have the ability to work independently. The addition of study periods makes our life easier, allowing us to manage our time and workload. Sixth Form offers several opportunities to widen our skills set, making us better and stronger candidates for future university placements and job roles. My advice would be to pick the subjects that you enjoy and that you are good at, as well as managing your time effectively, utilising all your study periods. If you can effectively balance your workload your Sixth Form experience will be all the more enjoyable.



**Name:**  
Anna Cairns

**Subjects Studied:**  
Biology and Chemistry, Mathematics & Nutrition and Food Science at AS level

**Extracurricular Involvement:**  
Throughout my time at ERGS, I have been heavily involved in school netball. Since Year 8, I have played weekly alongside girls in my year group, which has enabled me to form valuable friendships while developing a range of skills through a sport I love. For the past three years, I have had the honour of captaining our Senior Squad as we competed in the NI League and Cup matches. A particular highlight for me was reaching the NI Bowl Final in Year 12. In senior school, I was also given the opportunity to coach younger students. I found this especially rewarding, as I enjoyed supporting and encouraging girls who share similar interests, while helping them to build their confidence and abilities. In addition to netball, I am a member of the first XI hockey team, which has further strengthened my teamwork, communication, and commitment.

**Sixth Form Enrichment:**  
During enrichment in Year 13, I completed work experience in a local pharmacy, which strengthened my university application by providing insight into a clinical setting. I also dedicated time to hockey. In Year 14, I attended the Careers Clinic, where I received valuable support with my personal statement and interview preparation.

**Future Aspirations:**  
Looking ahead, I hope to study Medicine at Queen's University Belfast. After completing insightful work experience at the Royal Hospital in Belfast last June, along with the encouragement and support I received from our Careers Department, I became increasingly certain that this is an exciting and fulfilling career path for me.

**Sixth Form Life at ERGS:**  
For me, Sixth Form has been the most enjoyable stage of my time at ERGS. The teacher-student dynamic evolves as studies become more specialised, allowing for greater independence while still offering support when needed. I have thoroughly enjoyed my experience at ERGS and feel very fortunate to have formed strong friendships that I know will continue long after school.





**Name:**  
**Arwen McCallum**

**Subjects Studied:**  
French, English Literature, Moving Image Arts

**Extracurricular Involvement:**  
ERGS offers an enormous variety of extracurricular activities. I have been part of the school choir since it recommenced after Covid, and taking part in the Carol Service every December has become the highlight of my school year. I sincerely urge any student who is interested in singing to take part, as it truly is a worthwhile experience. Alongside choir, I have also taken part in numerous school plays in both the junior and senior drama productions. As well as being a fun and unique experience, it also is enormously beneficial for confidence building and a great way to step outside your comfort zone.

**Sixth Form Enrichment:**  
This year I have been very fortunate to be given the opportunity to enhance a range of skills that will hopefully help me in my future field of study. I taught French to a class of P3 students at the Enniskillen Integrated Primary School. I have been fortunate enough to have prior experience in primary school teaching as I already teach a drama class of around twenty

students, but this form of enrichment has not only boosted my confidence in my teaching abilities but also helped me with my French and linguistic skills.

**Future Aspirations:**  
Looking forward, I am hoping to study French in either Edinburgh or Queens University. These courses offer a year abroad in a French speaking country with work experience and I am hoping that once I finish this course, I can apply for a PGCE so that I can hopefully become a primary school teacher.

**Sixth Form Life At ERGS:**  
The jump from GCSE to A-Level can certainly feel daunting at times, but with support from staff and students it can become manageable. The opportunity to meet new people from a range of different schools can help students branch out and gain all kinds of new experiences. If students are planning to pick up a new subject at A-Level that they have not previously studied at GCSE level, I urge them to take advice and help from their teacher and students as the new workload can certainly be overwhelming if you have no previous knowledge in the area of study, but with the right guidance there is no denying that you will still be successful in achieving your full potential.



**Name:**  
**Darcy Balfour**

**Subjects Studied:**  
Biology, Geography and Technology & Design

**Extracurricular Involvement:**  
Throughout my time at school, I have taken part in many sports and activities. I began rowing in Year 9 and have won many competitions during the Regatta and Head seasons. My most notable achievement was winning the National Schools Regatta in Eton Dorney, England in 2023. Additionally, I was offered the opportunity to attend two training camps in Banyoles, Spain in 2023 and 2025 which significantly improved my performance. Rugby is another passion of mine; I joined the Enniskillen Rugby Club in June 2024 and shortly after I participated in the Scotland Rugby Tour in August which greatly enhanced my confidence and playing skills. More recently, we were runners- up in the Ulster Cup Final which took place in the Affidea Stadium, Belfast.

**Sixth Form Enrichment:**  
Apart from sport, I am currently completing my Gold Duke of Edinburgh Award which has helped me gain various life skills and meet new

people. I also take part in volunteering for Bright Eyes Animal Sanctuary in Ballinamallard once a week.

**Future Aspirations:**  
In the future, I aspire to continue my education in a university overseas. I completed work experience in a local dental practice for six weeks to gain further insight into Dentistry. Currently, I am exploring various course options to enable me to decide on a future career.

**Sixth Form Life at ERGS:**  
Transitioning from Mount Lourdes Grammar School to ERGS was a straightforward move for me as I am a member of the Enniskillen Royal Boat Club and Enniskillen Rugby Club. I had already made a lot of friends in both clubs who attend ERGS, and with the friendliness of all the staff, I settled into life in ERGS smoothly. The step up from GCSE to A-Level has been challenging with the considerable change in the workload. However, the staff at ERGS have been so supportive and have encouraged me to achieve to the best of my ability. I thoroughly enjoy studying my A-level choices as I have chosen subjects I am very passionate about.





**Name:**  
**Eloise McDonagh**

**Subjects Studied:**  
Biology, Chemistry, Mathematics and Physics (AS)

**Sixth Form Enrichment:**  
I have engaged in a wide range of enrichment activities throughout Sixth Form. In Year 13, I completed extensive work experience in a pharmacy, where I developed valuable practical skills and gained insight into a healthcare environment. This year, I attended the UCAS early applicants' careers clinic sessions led by Mrs Magee, which supported my personal statement development and interview preparation for my Medicine application.

**Extracurricular Involvement:**  
Throughout school, I have been actively involved in netball, and during Sixth Form I have been a member of the senior team, competing in both league and cup competitions. Academically, I participate annually in the UKMT Maths Challenges, where I have achieved both Bronze and Silver awards, strengthening my problem-solving and mathematical reasoning skills.

As one of the leaders of the 'Kinder' prefect team, I aim to promote a positive and supportive school environment through initiatives such as "Kind Act of the Week." I believe it is important to take advantage of the wide range of opportunities available in Sixth Form in order to develop skills both inside and outside the classroom.

**Future Aspirations:**  
I hope to study Medicine at Queen's University Belfast and pursue a career as a doctor.

**Sixth Form Life at ERGS:**  
The transition from GCSEs to A-levels is significant; however, it is very manageable with good organisation and consistent effort. Choosing subjects that you genuinely enjoy makes a substantial difference, as it increases motivation and makes revision more engaging rather than a chore. Maintaining a healthy work-life balance during Sixth Form is essential in order to avoid burnout and achieve success both academically and personally. Overall, my experience in Sixth Form has been rewarding and extremely enjoyable.



**Name:**  
**Jack Kenny-Quinn**

**Subjects Studied:**  
Digital Technology, German and Mathematics

**Sixth Form Enrichment:**  
There are a lot of choices for enrichment here at ERGS and beyond my AS studies, the enrichment programme has been a pivotal opportunity for growth, enabling me to develop valuable transferable skills. This year I chose recreational sport mostly due to my enjoyment of sport outside of school.

**Extracurricular Involvement:**  
During my time in ERGS, I have yet to join any sports clubs within the school however I do play sport outside of school teams. I am a Gaelic football player for Tempo Maguires GFC and a Hurling player for Lisbellaw St. Patrick's Hurling Club. The skills gained from these extracurricular activities are

highly transferable for moving into the workplace. I participated in the Rotary Youth Competition and through this experience I have developed useful interview skills which will help me in the future.

**Future Aspirations:**  
After A-Levels, I hope to get a Computer Science degree, hopefully through a Higher-Level Apprenticeship.

**Sixth Form Life at ERGS:**  
Although adapting to a new environment at ERGS seemed intimidating after leaving St. Michael's College, the warm welcome I received from staff and students made settling in easy. I was lucky enough to have friends in ERGS already and had a few people from St. Michael's College move with me, so I knew many people here. The supportive community at ERGS has made navigating the academic jump to AS levels manageable, allowing me to become fully integrated into the school.





**Name:**  
Emily Magee

**Subjects Studied:**  
Geography, History and Religious Studies

**Extracurricular Involvement:**  
At ERGS, there are a wide range of extracurricular opportunities, many of which I have been involved in. I am a member of the school brass band, and through this I have performed at the Remembrance Service, the annual Carol Service, and at an event in the Valley Hotel, Fivemiletown. I also regularly attend after-school netball, and the skills I developed there greatly supported me when organising a primary school netball tournament as part of the SistersIn project. Additionally, I had the opportunity to participate in the Rotary Youth Leadership Competition. This led to my nomination to write an article for the Impartial Reporter on Women's Aid and the Mother's Union which helped develop my communication skills. I also took part in the Restorative Justice Programme, which provided valuable insight into conflict management which will be transferable in the workplace.

**Sixth Form Enrichment:**  
During Sixth Form Enrichment, I have taken full advantage of the opportunities available on Wednesday afternoons by participating in both SistersIn and the Duke of Edinburgh programme. Through SistersIn, I was paired with a mentor from Belfast who has helped developed my confidence through Zoom

sessions. I also had the valuable opportunity to visit her workplace, SONI LTD, gaining insight into potential career pathways. As part of the SistersIn project. I organised a netball tournament for six primary school teams. This event was highly successful and allowed me to develop strong leadership skills.

**Future Aspirations:**  
On Friday mornings, I attend a placement at the Ely Centre, which has given me valuable insight into Counselling and Psychology, which are university courses which interest me, alongside Criminology. Careers class gives us an insight to the vast number of opportunities we have post school. Additionally, we attended UCAS events at both Southwest College and the Eikon Centre; these events have really helped me investigate potential courses and universities.

**Sixth Form Life at ERGS:**  
Transitioning from Devenish to ERGS was initially daunting, as I was adjusting to a new school environment. However, the move has been worthwhile, offering me opportunities I would not have otherwise had. The staff at ERGS were extremely supportive throughout the process, helping to make the transition smooth. The shift from GCSE to A-level has also been a significant change, particularly in terms of workload. However, the use of study periods has made the increased demands much more manageable.



**Name:**  
Luke Bailey

**Subjects Studied:**  
Business Studies, Engineering and Technology & Design

**Extracurricular Involvement:**  
My passion for rowing began in Year 9, and since then I have achieved several significant milestones. At 14, I competed in the National Schools' Regatta in London, finishing 6th. I have since won multiple titles, including the Junior 16 Eight and Junior 18 Four at the Irish Championships, and the Junior 18 Eight+ last summer. I also won the Junior 16 Four at the National Schools' Regatta in 2024. During the 2023/24 season, I set three Irish indoor rowing records, one of which also qualified as a British record. I was also honoured to receive the President's Prize, becoming the youngest recipient in the club's history. In 2024/25, I was appointed Club Captain and selected again the following year, becoming the first person at ERBC to hold the role twice. Alongside rowing, I was involved in the school brass band from first to fifth year, achieving a distinction in my Grade 6 bass

exam. These experiences have helped me develop leadership, discipline and teamwork.

**Sixth Form Enrichment:**  
I balance my enrichment time between engineering studies and training, developing strong time-management, resilience and focus while maintaining high performance in both.

**Future Aspirations:**  
I hope to pursue a career in engineering, with a particular interest in renewable energy, either through a Higher Level Apprenticeship or university study at Ulster University or the University of Galway.

**Sixth Form Life at ERGS:**  
ERGS has provided excellent support, flexibility and opportunities. Access to facilities such as study spaces, workshops and CAD resources has helped me manage my workload effectively. I was proud to be appointed Deputy Head Boy, which allowed me to represent my peers and take on leadership responsibilities. My time at ERGS has prepared me well for the next stage of my education and future career.





**Name:**  
Jake Irwin

**Subjects Studied:**  
Biology, Religious Studies and Sports Science and the Active Leisure Industry

**Sixth Form Enrichment:**  
Sixth Form enrichment has provided me with a wide range of valuable experiences. I participated in team-building workshops led by the Army and Core Kids NI, which strengthened relationships with my peers and developed my communication skills. The Learn Spark workshop offered useful strategies for effective revision. I also used enrichment periods to undertake additional rugby training, focusing on performance analysis and skill refinement to ensure I was fully prepared for Saturday fixtures.

**Extracurricular Involvement:**  
Including participation in competitions: Since Year 8, I have been actively involved in a variety of extracurricular activities, contributing to school life. I have represented the school in football at both U16 and U18 level, as well as participating in table tennis. Rugby, however, has been a central part of my journey. I have been a member of the Provincial Talent Squad, represented Ulster at U18 and U19 level, and attended an Irish U18 Clubs camp. In school, I had the privilege of captaining the 1st XV, leading the team to the Schools' Bowl Final at the Affidee Stadium. I have also applied my IRFU coaching qualifications by coaching the Year 9s, which allowed me to develop a deeper understanding of the game from a coaching perspective. Music is another passion of mine. I achieved Grade 8 in alto saxophone last year and have

contributed to the Senior Wind Band. As a member of the Senior Choir, I have performed solos and played a key role in encouraging greater participation among the boys. Being selected as Head Boy this year has been a great honour. In this role, I have taken responsibility for organising fundraising events, the school formal, public speaking engagements etc, all of which I have found really enjoyable.

**Future Aspirations:**  
Next year, I hope to study Physiotherapy at the University of Nottingham. I gained valuable insight into this career through work experience with Jason Palmer, former Head Physiotherapist at Chelsea Football Club, at his clinic, Return to Play Sports Medicine. This experience confirmed my interest in pursuing physiotherapy as a career.

**Sixth Form Life at ERGS:**  
The transition from Fifth Year to Sixth Form was both challenging and rewarding. The increased academic demands provided a valuable foundation for future study. The teachers emphasise the importance of resilience and independence, encouraging students to take ownership of their learning while seeking support when needed. Sixth Form offers numerous opportunities to develop both academically and personally, preparing us for university and future careers. My advice to younger students would be to choose subjects you are passionate about and use study periods effectively in order to balance academic work with extracurricular commitments. By achieving this balance, my experience in Sixth Form has been extremely enjoyable and fulfilling.



**Name:**  
Mariana Bell

**Subjects Studied:**  
English Literature, Geography, and Government & Politics

**Extracurricular Involvement & Enrichment:**  
I am Deputy Head Girl and Captain of the 1st XI hockey team, and I have been heavily involved in sport throughout my time at school. Alongside this, I have participated in a range of extracurricular activities including choir, Duke of Edinburgh, debate, and public speaking. Through school, I competed in the Edgar Graham Competition at Stormont, where I was awarded Highly Commended. My most memorable achievement has been winning the Rotary Club Youth Leadership Competition in 2025. This provided me with the opportunity to represent Enniskillen Rotary Club and ERGS during a week-long programme, travelling to Belfast, Dublin, and the European Parliament in Strasbourg. During this experience, I worked as part of a team of 19 young people from across Ireland and

Northern Ireland, debating against teams from across the European Union, which greatly developed my confidence, communication, and leadership skills.

**Future Aspirations:**  
Looking ahead, I hope to study Law and Politics at Queen's University Belfast. The school's careers department supported me throughout the UCAS application process, offering one-to-one guidance on my personal statement. I was also made aware of a wide range of events and opportunities to engage with universities, allowing me to gain first-hand insight into different courses. Access to support services and open days made the application process feel far more manageable and informed my decision-making.

**Sixth Form Life at ERGS:**  
During Sixth Form at ERGS, I have developed strong relationships with my teachers and benefited from more focused, one-to-one support, while continuing to build my independent study skills. This balance has prepared me well for university life.





**Name:**  
**Joshua Warrington**

**Subjects studied:**  
Digital Technology, Further Mathematics, Mathematics, and Moving Image Arts

**Enrichment:**  
ERGS offers various choices for enrichment such as volunteering, recreational sports, the Duke of Edinburgh Award or extra training for extracurricular sports like rugby or rowing. My enrichment periods are taken up by Further Mathematics classes. If I were choosing outside of this, I would do Rugby.

**Extracurricular Activities:**  
Since Year 9 I have been playing rugby for the school and in my years in senior rugby I have consistently started for both the seconds and thirds in cup games. Through rugby I have improved my fitness along with my teamwork and communication skills. Last year I won most improved player for the 3rd XV. I have taken part in both the junior and senior choir throughout my time in school taking part in our school Christmas carol service. I have taken part in both junior and senior drama productions in school acting in plays such as The Three Musketeers and Play. I have been a committed member of the school's cadet detachment since Year 10. I am currently doing my 3-star training and am a lance sergeant in rank with hopes to progress further. I have taken part in multiple competitions for Cadets such as the Battalion First Aid competition where we have been runners up. I have

also represented our company as part of the team for the military skills "Tripoli" twice, coming first both times with the rest of my team winning the first aid award the first year and the first aid and shoot this year. I was a member of the team for the competition "Mini Micks" where we placed 2nd and won best section attack. This year I am set to lead the team with the aim to win the competition. I was also awarded the Walker Cup for involvement in school life.

**Future Aspirations:**  
After A-levels I hope to study Mathematics at either Cambridge or Oxford University. I am planning to use my time in work experience to give me a good idea of what career I would like to do.

**Sixth Form Life at ERGS:**  
The jump from doing GCSEs to A-levels is quite large. The work for four AS subjects is significantly more than for GCSE. Studying A-levels is a challenge, but it allows me to push myself to do better. The staff at ERGS are very supportive and provide good lessons and everything you need. The independent study periods are useful for getting coursework done and for doing homework: they help me to manage my time and work around my extracurricular activities. My advice is to study subjects you enjoy and have an interest in. If you are not interested, you will have less motivation. It is also important to choose your subjects in line with what course you may wish to study at university.



**Name:**  
**Natalie Turner**

**Subjects Studied:**  
Biology Economics, History and Mathematics

**Sixth Form Enrichment:**  
Sixth form Enrichment in ERGS provides a wide variety of opportunities that allow pupils to enhance their skills and to become stronger candidates with future aspirations. For the first 10 weeks of enrichment, I completed work experience in a local solicitor's office. I found the experience invaluable in gaining an insight into my future career. For the rest of the year I used my enrichment periods to train with our school rugby team which undoubtedly contributed to our recent achievements.

**Extracurricular Involvement:**  
Throughout junior school I was heavily involved in sports such as rowing, rugby, cross country and netball. All of these sports allowed me to participate in competitions; however, my most notable success was winning the rowing National Schools' Regatta in London in 2023. Entering senior school, I continued to play rugby as this is

where my passion lies. I play for my local rugby club and have represented Ulster at the U18 level for their summer interpros and 7's programmes for the past 4 years. At school, most recently, we won the Ulster Schools' Cup for the fourth consecutive year which gave us the opportunity to play at Ravenhill in front of our peers. Also, Sixth Form has enabled me to take part in several programmes to help me build my personal statement such as the Gold Duke of Edinburgh award, the Rotary Youth Leadership competition and a restorative justice programme.

**Future Aspirations:**  
Following A-Levels I aspire to study Law at university.

**Sixth Form Life at ERGS:**  
The transition to Sixth Form from GCSEs is a big step and it can become overwhelming with the increased workload. However, at ERGS, there is a strong support base from staff that truly care and can guide you through the challenging times. I would advise that you choose subjects you are passionate about and utilise the allocated time in study periods to keep on top of all your work.



**Name:**  
**Luchia McCusker**

**Subjects Studied:**  
English Literature, Government and Politics and History

**Sixth Form Enrichment:**  
As part of my Sixth Form enrichment, I participated in the SistersIN programme. Through this, I was paired with a mentor from Encirc, allowing me to gain valuable insight into the professional working environment. In Encirc I was introduced to the legal team and gained an understanding of in-house law. As part of the programme, I also led my own project, mentoring two public speaking teams in Years 13 and 14, one of which progressed to the Northern Ireland finals.

**Extracurricular Involvement:**  
I have been heavily involved in public speaking throughout my time at ERGS: most recently, I was awarded Gold in the Northern Ireland Soroptimist Public Speaking Final, as well as Bronze in the Edgar Graham Public Speaking

Competition held at Stormont. I have also developed a strong interest in debating: this year, our team reached the Northern Ireland semi-finals, and I have also had the opportunity to compete at The Phil in Trinity College Dublin. I am also a member of the Senior Choir.

**Future Aspirations:**  
I hope to go on to work in Law, Politics, or International Relations. I have secured work experience with an MLA over the summer, and I am also a member of the Children's Law Centre Youth Panel in Belfast.

**Sixth Form Life at ERGS:**  
Sixth Form life at ERGS is exceptional, offering both strong academic support and increased independence. I feel well supported by the school, with teachers who are highly dedicated and ensure that students achieve their full potential. Students are encouraged to take ownership of their work, manage their time effectively, and engage more critically with their subjects.



**Name:**  
**William Moore**

**Subjects Studied:**  
Biology, Maths and Technology and Design

**Sixth Form Enrichment:**  
Sixth Form Enrichment has allowed me to improve and refine my rugby skills by providing me with an extra training session every week which focuses more on individual skills rather than the team training.

**Extracurricular involvement:**  
Throughout my time at Enniskillen Royal Grammar School, I have contributed actively to a wide range of extracurricular activities. As a member of the ERGS Senior Rugby squad, I have represented the 2nd and 3rd XV teams, helping me build teamwork and discipline, through playing a sport I enjoy. I also competed in the school's pistol shooting team and enjoyed taking part in the British Schools Shooting

competition in Birmingham. Beyond sport, I play a leading role in the school pipe band as the lead drummer. This position has allowed me to support key school occasions, providing music for events such as the Christmas Carol Service and Remembrance Day. Through these activities, I have aimed to build leadership and organisational skills: they also provide the basis for many good friendships throughout the school.

**Future aspirations:**  
In the future, I hope to pursue a career in Agricultural Engineering, combining my interest in technology with my passion for the agricultural sector. I am particularly motivated by the idea of developing innovative machinery and sustainable systems that can support modern farming. The careers department has been very helpful in this journey providing opportunities to go to events where I could speak to universities and build my understanding of what I want to achieve in the future.